

2024

NSC Completion Rates Report Summary

Reports from the National Student Clearinghouse (NSC) show a steady increase in Alamance Community College’s completion rates. The results show yearly improvements, with a total gain of 13.25 percentage points from the baseline completion rate of 36.6% (which was ACC’s completion rate for the 2010 cohort, the first year ACC began tracking these results).

**Table 1: NSC Six-Year Total Completion Rate 2011-2015 Cohorts**

|  |  |  |
| --- | --- | --- |
| Cohort | ACC | National Average |
| 2011 | 41.90% | 37.53% |
| 2012 | 43.62% | 39.22% |
| 2013 | 45.33% | 40.76% |
| 2014 | 45.68% | 40.28% |
| 2015 | 49.85% | 42.17% |
| 2016 | 49.61% | 43.08% |

# **“Minimum Acceptable” and “Target” Performance Levels**

The College’s Curriculum and Instruction Committee, consisting of a cross-section of faculty, determines the College’s appropriate minimum and target performance levels.

The ***minimum acceptable completion rate is 42%.*** The College expects performance on this measure, at minimum, to meet or exceed this rate. This minimum acceptable rate was calculated by averaging the College’s completion rate over the past four years. Using the average score as the minimal acceptable level allows the College to monitor whether its total completion rate continues to trend upward.

The ***target completion rate is 45%.*** This rate is one standard deviation above ACC’s four-year average. This methodology is based on the North Carolina Community College System’s method of identifying “excellence level” at one standard deviation above the mean.

The table below compares ACC’s recent results with these performance levels.

**Table 2: NSC Six-Year Total Completion Rate Compared to ACC Performance Levels**

|  |  |  |
| --- | --- | --- |
| Cohort | ACC | ACC Performance Levels |
| 2011 | 41.90% | Below minimum |
| 2012 | 43.62% | Above minimum, below target |
| 2013 | 45.33% | Above target |
| 2014 | 45.68% | Above target |
| 2015 | 49.85% | Above target |
| 2016 | 49.61% | Above target |