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# UNIVERSITY **TRANSFER** GUIDE

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## 2024-2025



DISCOVER

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**YOUR PASSION!**





| Department                                | Email                              | Phone        |
|---|------------------------------------|--------------|
| ACC Tutoring<br>(Academic Support Center) | denise.lloyd-forbes@alamancecc.edu | 336-506-4176 |
| Bookstore                                 |                                    | 336-578-5923 |
| Career Services                           | careerservices@alamancecc.edu      | 336-506-4362 |
| Cashier                                   |                                    | 336-506-4141 |
| Child Care Center                         | childcarecenter@alamancecc.edu     | 336-506-4123 |
| Counseling Services                       |                                    | 336-506-4362 |
| Disability Services                       | disabilityservices@alamancecc.edu  | 336-506-4130 |
| Financial Aid                             | financialaid@alamancecc.edu        | 336-506-4340 |
| Library                                   | lrc@alamancecc.edu                 | 336-506-4116 |
| Public Safety                             | publicsafety@alamancecc.edu        | 336-506-4286 |
| Single Stop                               | kmsutherland239@alamancecc.edu     | 336-506-4039 |
| Veterans Services                         | brian.barringer@alamancecc.edu     | 336-506-4098 |



**SCAN CODE  
FOR QUICK ACCESS  
TO STUDENT FORMS**

### VISION

Transforming lives through excellence in teaching, learning, and service.

### MISSION

Alamance Community College provides educational programs and services to prepare all members of our diverse community to succeed.

### VALUES

- Excellence** – We hold ourselves to the highest expectations and are committed to meeting them with integrity.
- Learning** – We provide high-quality educational experiences that help people gain the knowledge, skills, behaviors, and values necessary to achieve their goals.
- Community** – We promote collaboration and partnerships through respectful interactions.
- Equity and Inclusion** – We embrace the diversity of our communities, work to ensure that each person feels a sense of belonging, and provide access to the resources people need to succeed.
- Innovation** – We are open to change, creativity, and risk-taking that help us achieve our mission and goals.

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Alamance Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the Associate in Applied Science, the Associate in Arts, the Associate in Arts Teacher Preparation, the Associate in Engineering, the Associate in Fine Arts–Music, the Associate in Fine Arts–Visual Arts, the Associate in Science, and the Associate in Science Teacher Preparation. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500 for questions about the accreditation of Alamance Community College.



## FREE Placement Test Prep

Placement Test Prep (BSP2000) are free classes offered through Continuing Education. They are offered for students who feel they need a review of basic English or math skills prior to taking the college placement test. For more information and scheduling, call **336-506-4376** or email [assessment.center@alamancecc.edu](mailto:assessment.center@alamancecc.edu).

**Students may enroll in any course they choose WITHOUT a co-requisite if they meet one of the following measures:**

### Unweighted High School GPA is 2.8

- within 10 years
- U.S. high school

### Standardized Test Scores

- ACT English = 18 **or** Reading = 22
- ACT Math = 22
- SAT Math  $\geq 500$  (before 3/2016)
- SAT Math  $\geq 530$  (after 3/2016)
- SAT English  $\geq 500$  Reading **or** Writing (before 3/2016)
- SAT English  $\geq 530$  Reading and Writing (after 3/2016)

### GED $\geq 170$ on ALL tests

### HiSET $\geq 15$ on ALL subject tests with $\geq 4$ on the essay

### U.S. associate's or bachelor's degree

These scores will be used to assist your advisor in registering you for the correct courses.

## How is college different from high school?

- Most instructors don't accept late assignments.
- There may be no make-ups on quizzes or exams.
- If you miss class, it is your personal responsibility to find out what you missed.
- You must make a C or better to get credit for a course. ACC uses a 10-point scale.
- In many cases, there is no extra credit or homework grade to inflate your final average.
- Homework is done outside of class.
- You will be withdrawn from class if you exceed the attendance policy.

## What is a university transfer degree program?

The University Transfer degree program is a set of courses that has been designed to transfer to all public and many private four-year colleges and universities in North Carolina. This set of courses includes 60 semester hours of transferrable credit from general education courses and elective courses. In the North Carolina Community College System, the Associate in Arts (AA) and the Associate in Science (AS) degree programs are included in the Comprehensive Articulation Agreement (CAA) as fully transferrable degrees. The Associate in Arts Teacher Preparation (AATP), Associate in Engineering (AE), the Associate in Fine Arts (AFA), and the Associate in Science Teacher Preparation (ASTP) degree programs are not covered by the CAA but with individual Uniform Articulation Agreements (UAA) with most of North Carolina's college and universities that offer the same major.

## What is the Comprehensive Articulation Agreement?

The North Carolina Comprehensive Articulation Agreement (CAA) is a statewide agreement governing the transfer of credits between North Carolina community colleges and North Carolina public universities and has as its objective the smooth transfer of students. A number of private institutions have also agreed to abide by the principles of the CAA. The CAA provides certain assurances to the transferring student such as:

- Assures admission to one of the 16 UNC institutions (Transfer Assured Admissions Policy)
- Enables NC community college graduates of two-year Associate in Arts and Associate in Science degree programs who are admitted to constituent institutions of the University of NC to transfer with junior status.

## What is a Uniform Articulation Agreement?

Whereas, the Associate in Arts (AA) and Associate in Science (AS) degrees are covered by the Comprehensive Articulation Agreement (CAA), the Associate in Engineering (AE), Associate in Fine Arts (AFA-M and AFA-VA), and the Associate in Teacher Preparation (AATP and ASTP) degrees are governed by a program specific Uniform Articulation Agreement (UAA). Degrees under a UAA are only accepted at institutions that have the specific degree programs and these programs are competitive. Admissions to the AE and the AFA degree programs at four-year institutions are not guaranteed.

For more information on the CAA, UAA, ICAA, and other College Transfer Articulation Agreements, visit [www.nccommunitycolleges.edu/academic-programs-college-transferarticulation-agreements](http://www.nccommunitycolleges.edu/academic-programs-college-transferarticulation-agreements).

## How are the degrees different?

Each degree prepares students for a specific education and career path at a college or university. It is imperative that students align their educational and career goals with their degree program at ACC and at a four-year institution. Each degree's plan-of-study starts with Universal General Education Transfer Component (UGETC) courses. Those core courses form the foundation of a quality higher education for all students at a two-year or a four-year level. In addition to the general education courses, students complete additional general education, pre-major, and elective courses along with an ACA 122 College Transfer Success course to earn their degree. Additional general education, pre-major, and elective courses should be selected based on a student's intended major and transfer institution.

## Requirements for Universal General Education Transfer Component

### Associate in Arts

- ENG 111, 112
- Humanities/Fine Arts 3 courses
- History 1 course
- Social/Behavioral Sciences 2 courses
- Mathematics 1 course
- Natural Sciences 1 course
- Literature 1 course
- ACA 122

### Associate in Science

- ENG 111,112
- Humanities/Fine Arts 2 courses
- Social/Behavioral Sciences 2 courses
- Mathematics 2 sequenced courses
- Natural Sciences 2 sequenced courses
- ACA 122

## How do I decide between AA and AS programs?

The Associate in Arts (AA) is a two-year degree with an emphasis on courses such as business, English, fine arts, foreign languages, history, marketing, philosophy, psychology, or sociology. The Associate in Science (AS) is a two-year degree with an emphasis on courses such as biology, chemistry, computer science, engineering, geology, mathematics, or physics. Both of these programs prepare students for different majors at four-year institutions. The AS is for allied health, science or math-related majors. Talk with an advisor to develop a plan appropriate to your career goals.

## When do I choose the AATP or the ASTP program?

The Associate in Arts Teacher Preparation (AATP) and Associate in Science Teacher Preparation (ASTP) are designed for students interested in transferring to a four-year institution to pursue a bachelor's degree in teacher education. The AATP degree is appropriate for students who would like to become K-12 teachers specializing in art, English/language arts, history, humanities, music, physical education, and social studies. The ASTP degree is appropriate for students who would like to become K-12 teachers specializing in science, technology, engineering and mathematics (STEM).

## When do I choose the AFA or the AE program?

The Associate in Fine Arts (AFA) degrees and the Associate in Engineering (AE) degree are programs for students who are already sure that they would like to major in music, visual arts, or engineering and transfer to a specific institution that offers this major. Students who are still unsure should opt for the AA for music/visual arts and the AE for engineering to maximize flexibility.

Additionally, students may complete the AA and AFA simultaneously as well as the AS and AE if proper electives are chosen.

## What is the Transfer Assured Admissions Policy (TAAP)?

The TAAP assures admission to one of the 16 UNC institutions under the following conditions:

- Admission is not assured to a specific campus or specific program or major.
- Students must have graduated from a North Carolina community college with an Associate in Arts or Associate in Science degree.
- Students must meet all requirements of the CAA.
- Students must have an overall GPA of at least 2.0 on a 4.0 scale, as calculated by the college from which they graduated, and a grade of "C" or better in all CAA courses.
- Students must be academically eligible for re-admission to the last institution attended.
- Students must meet judicial requirements of the institution to which they apply.
- Students must meet all application requirements at the receiving institution, including the submission of all required documentation by stated deadlines.

If a student is denied admission to a UNC institution, then he or she will be notified in writing by the institution. In this notification, the student will be directed to the College Foundation of North Carolina (CFNC) website ([www.cfnc.org](http://www.cfnc.org)) where the student will be given information regarding space availability and contacts in the respective UNC Admissions offices. It is the student's responsibility to contact each institution's admissions office to get specific information about admissions and available majors.

If the previous steps do not result in admission to a UNC institution, then the student should contact the CFNC Resource Center at 1-866-866-CFNC.

## What is an advisor and how do I get one?

Upon admission to the program, the Admissions office will assign a faculty member to serve as your advisor or you may request a particular instructor as an advisor. Your advisor will assist you in selecting courses appropriate to your areas of interest and provide a sense of continuity during your time here. You are required to meet with your advisor each semester prior to registration in order to complete a plan of study.

## Where can I find more information about universities in North Carolina?

North Carolina maintains an excellent website, College Foundation of North Carolina, to assist you in collecting information about the universities in the state. It also has information to assist you in finding funding for your college education. You will find a wealth of information when you go to the CFNC website: [www.cfnc.org](http://www.cfnc.org). Recruiters from these institutions also visit Alamance on a regular basis. Watch for announcements.

## When can I transfer?

You can transfer whenever a school accepts you. This will vary depending on the program you wish to enter, the school of your choice, the courses you have selected, and the grades you have earned at Alamance. Ideally, you should stay to complete the degree. **Upon completion** of the 60 credit hours of the AA or AS degrees and **upon acceptance** at the university, the student covered by the CAA will transfer as a junior. (Transferring as a junior will give you priority in registration and access to junior-level and program-specific classes.) If you transfer hours without a degree, the college will analyze the transferability of courses item by item. The courses included as Universal General Education Transfer Component (UGETC) are guaranteed to transfer individually as General Education credit. Private universities will generally evaluate your transcript on a course-by-course basis and do not necessarily require a completed degree prior to transferring. However, if you transfer a degree to a university, it is an easier transition most of the time.

## Does the Comprehensive Articulation Agreement mean that I can automatically transfer to one of the 16 campuses within the University of North Carolina system?

No. You must still apply and be accepted. The admissions procedure is still quite competitive, and certain programs are highly selective in their admissions. In addition, some schools limit the number of transfer students they will accept. Talk to your advisor about any issues you have in regard to applying. However, the Transfer Assured Admissions Policy does assure AA/AS graduates who are covered by the CAA that they will be accepted to at least one of the 16 UNC institutions. It does not guarantee that this will be the university of their choice.

## What is the Reverse Transfer Program?

This program awards an associate degree to students who previously attended and received at least 16 college-level credit hours at one of North Carolina's 58 community colleges and then fulfilled the remaining associate degree requirements while working towards a bachelor's degree at a participating North Carolina university. Eligible students will be asked to opt in when they transfer to a participating university.



## How do I qualify for financial aid?

We recommend that all students fill out the application for financial aid as soon as they receive their letter of acceptance into a program. The financial aid office is in room S 225. To schedule an appointment, call 506-4340. For additional information, go to the website, College Foundation of North Carolina, [www.cfnc.org](http://www.cfnc.org) for information about financial aid or visit the Alamance Community College website at [www.alamancecc.edu](http://www.alamancecc.edu).



| Hours Worked/Week | Credit Hours You Should Take |
|-------------------|------------------------------|
| 10                | 12-16                        |
| 20                | 10-12                        |
| 30                | 7-9                          |
| 40                | 3-6                          |

### If I work, should I try to take fewer hours?

Yes, so you have time and energy to do well in your classes. If you work or if you have time-intensive family commitments, you will have less time available for classes, studying, and homework assignments. See the chart at left for recommendations of course loads for working students.

### Is there a limit to how many semester hours of credit I can transfer to the university?

Most universities do not award transfer credit in excess of 64 hours. However, there are exceptions to that rule, especially private schools. You should talk with a university admissions counselor to find out if those exceptions apply in your case.

### What if I wish to attend a private school?

The basic procedure is the same. In fact, many of the state's private schools have also signed the Independent Comprehensive Articulation Agreement (ICAA). The ICAA is between the North Carolina Community College System (NCCCS) and the Signatory Institutions of North Carolina Independent Colleges and Universities (NCICU). This agreement allows a student to transfer to one of the many private colleges and universities in North Carolina. If a student wants to attend a private school that is part of the ICAA, they must make sure they are taking courses that correspond to courses at the senior institution and that follow the program of study for their declared major. Most colleges have their catalogs posted on the web. Students should go to the website, download the information about their intended major, and share that information with their advisor as they select courses.

### How many credit hours are necessary to be considered a full-time student?

Twelve semester hours is considered full-time for purposes of insurance, veteran's benefits, and financial aid. Check with Financial Aid to confirm your status.

### How do I get special accommodations for my disability?

Students with special needs related should contact the Student Success office to obtain information on available services. Some of the services available are counseling, instructional accommodations, interpreting services, referral to other agencies, career development, educational assessment/placement, tutorial assistance, test accommodations, tape recorders, special chairs, and special computer monitors. Information regarding disability documentation can be accessed on ACC's website under "Services for Students." Documentation of student needs must be provided to Disability Services in order for accommodations to be provided. The Disability Services Office is located in the Student Success Center, Room 233. The coordinator can be reached by phone at **336-506-4130** or email: [disabilityservices@alamancecc.edu](mailto:disabilityservices@alamancecc.edu).



ACC provides a gateway to our state's four-year colleges and universities through system-wide agreements, as well as special transfer agreements, bilateral agreements, and co-admission agreements. Co-admission agreements allow students to be admitted to a university while they complete an associate degree. The College also has special agreements and bilateral agreements with specific colleges and universities to encourage and support the transfer process.

## CO-ADMISSION AGREEMENTS

### Carolina Student Transfer Excellence Program (C-STEP)

#### Who is eligible for C-STEP?

The ideal C-STEP candidate is a strong student whose household income falls at or below 300 percent of the federal poverty guidelines. To be eligible, students also must have completed all necessary developmental coursework and place into college-level coursework.

The screening process for candidates is comprehensive and holistic and considers, among other criteria, demonstrated ability to overcome obstacles, first-generation college status, diversity, employment history, and family responsibilities.



#### What are the requirements of the program?

The goal of this program is the development of ways to assist community college students in making the transition to the university setting. Therefore, students who are admitted to C-STEP are required to participate in the program activities and events both at ACC, and after transferring, at UNC.

These events include cultural events, social activities, academic development workshops, professional development workshops, advising sessions, tours of the UNC campus, and campus service activities. The purposes of these activities are to help the student develop leadership skills, social skills, and academic skills. These skills will provide the student with a greater potential for success at UNC and in his/her professional life.

Students admitted to the program will sign an agreement committing themselves to full participation in these activities. Admission to UNC is contingent on completion of the associate degree at ACC with a 3.2 or higher cumulative GPA, completion of three semesters of a foreign language, and completion of program activities. Failure to meet these requirements will result in the student not being admitted to UNC.

While at ACC, C-STEP students are expected to conduct themselves with honor and integrity. Any cheating, plagiarism, or misconduct by a student in the program may result in dismissal from the program and loss of the guarantee of admission to UNC.

#### What is the application process?

To determine your eligibility, each potential candidate should complete and submit the C-STEP interest form available at [www.admissions.unc.edu/CSTEP/](http://www.admissions.unc.edu/CSTEP/). A screening committee will review and confirm students enrolling in the program by early fall. Before enrollment, C-STEP students will sign a letter of understanding and intent and meet with C-STEP advisors:

Zak Mathews: [zachary.mathews@alamancecc.edu](mailto:zachary.mathews@alamancecc.edu)



### Aggie Plus with NC A&T State University

Aggie Plus offers a seamless transition from ACC to N.C. Agricultural & Technical State University. Participants must complete an Associate in Arts (AA), Associate in Science (AS), or Associate in Engineering (AE) degree prior to transferring to NC A&T. Students must maintain a 2.0 cumulative GPA and obtain a “C” or better on all transferable coursework.

### Community College Collaboration (C3) ACC’s Dual-Admissions Program with North Carolina State University

The North Carolina State University C3 dual-admission program is a partnership between NCSU and eight regional community college partners. The C3 program provides support for students during their time at the community college and prepares them for transferring to NCSU.

- Students apply for C3 admission after high school or during their first year at the partner community college.
- Participants must be from low-to-moderate income households.
- Students will be dually admitted to ACC in a transferrable associate degree program and to NCSU as a Non-Degree Studies student.
- Admitted students will have three years to complete the Associate in Arts, Associate in Science, or Associate in Engineering degree and must maintain at least a 3.0 GPA.
- Upon completion of the associate degree students will be guaranteed admission to N.C. State; however entry into specific majors may be more competitive.
- Admitted students will have the opportunity to use N.C. State’s student information system and online advising systems, speak with an academic advisor at both institutions, and enroll in courses at both institutions.



### PathWays with UNC Wilmington

The Pathway to Excellence Program is a partnership between the University of North Carolina at Wilmington (UNCW) and Alamance Community College (ACC). This pathway guarantees admission to UNCW for students completing an Associate of Arts, Associate of Science, Associate of engineering, Associate in Fine Arts in Visual Arts or Associate in Fine Arts in Music with a cumulative GPA of at least a 2.5 (on a 4.0) scale) in transferable, college-level coursework from ACC. Students entering in under the agreement who have at least a 3.0 overall GPA will receive additional benefits.



### Pirate Promise—Partnership with East Carolina University

The Pirate Promise Program is a partnership with East Carolina University (ECU) that is designed to improve transfer student access and success. To be eligible, a student must be enrolled in an Early College, Career and College Promise Program, or, be in their first year of community college enrollment prior to applying for the Pirate Promise. Through the program, qualified students enjoy joint academic advising, financial aid counseling and scholarship opportunities, a waived ECU application fee, access to ECU libraries and transit, and more. Qualified students receive guaranteed admission to ECU upon completing an Associate in Arts, Associate in Science, Associate in Engineering, or Associate in Fine Arts. Students must graduate with a cumulative GPA 2.5 or higher from ACC to be eligible for Pirate Promise.



### ACC-UNCG: The Transfer Promise Program

Alamance Community College and The University of North Carolina at Greensboro (UNCG) have partnered on a unique program that improves students’ access to an undergraduate education, enhances student success during the transfer process, and creates a seamless pathway from ACC to UNCG. The program is called the Transfer Promise Program.

UNCG’s Transfer Promise offers the following to students:

- Enhanced scholarship opportunities.
- Specially designed curricula that saves students time and money by aligning their program of study at ACC with their program at UNCG.
- Dedicated UNCG advisors on-site at your campus.
- An even easier pathway to earning a four-year degree.
- Save time and money by taking the right courses at the right times through curriculum alignment for high-demand programs.
- Enjoy a transfer-focused campus tour of UNCG.

For more information, visit <https://www.alamancecc.edu/transferenceement>



### Bronco Benefit - Fayetteville State University

Alamance Community College and Fayetteville State University have partnered on a unique program called the Bronco Benefit aimed at expanding educational opportunities for our students. This collaboration will provide supportive and seamless pathways for ACC students and adult learners to pursue degrees at FSU, offering enhanced academic support and resources along the way.

WHAT IS THE BRONCO BENEFIT?

- Guaranteed admission to Fayetteville State University.
- Access to transfer assistance/guidance from FSU’s Office for Adult Learners, Transfer, and Military Students upon successful completion of 30 semester
- Waived application fee

WHAT ARE THE REQUIREMENTS FOR PARTICIPATION?

- Must maintain a cumulative GPA of 2.0 or higher
- Must be enrolled in one of the following associate degree programs:
  - » Associate in Arts, Associate in Arts-Teacher Prep,
  - » Associate in Engineering, Associate in Fine Arts,
  - » Associate in Science, Associate in Science -Teacher Prep
- Must complete a letter of intent to confirm your intention to enroll at FSU upon graduation from Alamance Community College.



### SPECIAL AGREEMENT

#### Alamance Scholars with Elon University

The Alamance Scholars program is a partnership between Elon University, Alamance Community College, and Alamance-Burlington School System. Students can attend ACC and Elon University to earn a Bachelor’s in Arts in Education to become a teacher (K-12).

**Benefits of being an Alamance Scholar:**

- Dual academic advising from ACC and Elon University
- Scholarship opportunities
- Associate’s degree from ACC
- Bachelor’s degree from Elon
- Eligible for NC Teaching license after graduating Elon

**Possible majors at Elon University:**

- Elementary Education
- Middle Grades (English Language Arts, math, social studies, or science concentration)
- Secondary majors





### Special Agreement with Elon University



Guarantees transfer admission, waiver of application fee, acceptance of a maximum of 65 community college credits that have Elon University equivalents, and grants full junior status to graduates of designated ACC Associate in Arts or Associate in Science degree programs who have met specific requirements.

### Articulation Agreement with Guilford College



Guilford College will guarantee transfer admission, waiver of application fee, acceptance of a maximum of 64 community college credits that have Guilford College equivalents, and grant full junior status to all graduates of designated Alamance Community College Associate Degree programs who have followed applicable Guilford College prescribed course selections while completing Alamance Community College program requirements, and earned a cumulative grade point average (GPA) of at least 2.50.

### Special Agreement with Lees-McRae College



ACC graduates are guaranteed enrollment at Lees-McRae College if they earn an associate's degree and maintain at least a 2.5 GPA. The Guaranteed Admission Program is open to all ACC students who meet certain academic requirements to transfer and complete a bachelor's degree at Lees-McRae. A Transfer Merit Scholarship is offered to those ACC graduates who qualify. Requirements may vary depending on program of study.

### Agreements with Campbell University



Alamance Community College (ACC) and Campbell University have signed an agreement that opens the door for qualified ACC students to pursue careers as health professionals in the University's College of Pharmacy & Health Sciences (CPHS). The agreement provides two pathways toward full admission to Campbell University for high-achieving ACC students: The Guaranteed Interview Program and the Passport Program.

Campbell's Guaranteed Interview Program allows students with at least 64 credit hours and a cumulative 3.0 GPA to be granted an admissions interview for programs in the College of Pharmacy & Health Sciences, following an acknowledged rigorous health science curriculum at Alamance Community College. The Passport Program allows ACC students who come from rural areas, low socioeconomic status, and are underrepresented minorities to be granted an interview for programs in the College of Pharmacy & Health Sciences after matriculating through a pre-health curriculum at ACC. The candidate must also have at least 64 credit hours, a science-related and cumulative 3.2 GPA, and have demonstrated high engagement in leadership activities and community service.

### Western Governors University

Western Governors University (WGU) and ACC created a transfer agreement for students with an Associate of Arts (A.A.), Associate of Science (A.S.), or Associate of Applied Science (A.A.S.) degree. Students can transfer to WGU to major in business administration, information technology, K-12 teacher education, and health professions. WGU is a private, non-profit online institution offering bachelor's and master's degrees. WGU uses competency-based programs rather than time-based, allowing students to progress through courses as soon as they can demonstrate mastery of the material. WGU's online programs are mentor-supported and designed to fit into busy work and home schedules, assisting in the goal of building a future-ready workforce.



### High Point University: Fred Wilson School of Pharmacy

Alamance Community College (ACC) and High Point University's Fred Wilson School of Pharmacy (FWSOP) have entered into a collaborative agreement to provide ACC students with the opportunity to pursue a career in pharmacy education. Under this agreement, ACC students who fulfill the prerequisites for the Doctor of Pharmacy (PharmD) program can apply to the Fred Wilson School of Pharmacy. Successful completion of the pre-pharmacy course requirements may also result in an interview for admission into the PharmD program. This partnership offers a clear pathway for ACC students who aspire to become pharmacists and obtain a Doctor of Pharmacy degree from High Point University.



### North Carolina Wesleyan University

Alamance Community College (ACC) and North Carolina Wesleyan University (NCWU) have entered into collaborative partnership to provide ACC graduates with automatic acceptance into either their traditional/day time or online/accelerated adult studies program. This partnership is not limited to specific associate degree programs. ACC graduates will enter into NC Wesleyan with junior status and can transfer 60-75 credit hours.



For more information, visit: [www.alamancecc.edu/transferagreements](http://www.alamancecc.edu/transferagreements)

# ASSOCIATE IN ARTS

## Program of Study Checklist

In order to complete the Associate in Arts degree at Alamance Community College, students must earn 60 hours of college credit in the categories listed in the table. All students must complete at least 31 hours from the Universal General Education Transfer Component list of courses. As part of their degree, students are required to complete one Academic Transitions course, two English composition courses, one literature course, one general education history course, one math course, and one general education science course. The literature course should be chosen from ENG 231, ENG 232, ENG 241, ENG 242, or ENG 273. Students may not take both BIO 110 and BIO 111 or CHM 131/131A and CHM 151 for credit toward this degree. The Academic Transitions Course, ACA 122, should be completed during the first semester.

| Universal General Education Transfer Component (UGETC)                                     | Credits | Semester Completed |
|--|---------|--------------------|
| <b>ENGLISH COMPOSITION (6 semester hours required)</b>                                     |         |                    |
| ENG 111 Writing and Inquiry (Prerequisite ENG 002)   | 3       |                    |
| ENG 112 Writing/Research in the Disciplines (Prerequisite ENG 111)                         | 3       |                    |
| <b>ENGLISH LITERATURE (3 semester hours required)</b>                                      |         |                    |
| ENG 231 American Literature I (Prerequisite ENG 112 or ENG 114)                            | 3       |                    |
| ENG 232 American Literature II (Prerequisite ENG 112 or ENG 114)                           | 3       |                    |
| ENG 241 British Literature I (Prerequisite ENG 112 or ENG 114)                             | 3       |                    |
| ENG 242 British Literature II (Prerequisite ENG 112 or ENG 114)                            | 3       |                    |
| <b>HUMANITIES/FINE ARTS (6 semester hours required from at least 2 different subjects)</b> |         |                    |
| <b>Communications</b>  |         |                    |
| COM 120 Interpersonal Communication<br>or<br>COM 231 Public Speaking                       | 3       |                    |
| <b>Humanities/Fine Arts</b>  |         |                    |
| ART 111 Art Appreciation   | 3       |                    |
| ART 114 Art History I  | 3       |                    |
| ART 115 Art History II   | 3       |                    |
| DRA 111 Theater Appreciation   | 3       |                    |
| MUS 110 Music Appreciation   | 3       |                    |
| MUS 112 Introduction to Jazz   | 3       |                    |
| PHI 215 Philosophical Issues (Prerequisite ENG 111)  | 3       |                    |
| PHI 240 Introduction to Ethics (Prerequisite ENG 111)                                      | 3       |                    |
| <b>HISTORY (3 semester hours required)</b>   |         |                    |
| HIS 111 World Civilizations I  | 3       |                    |
| HIS 112 World Civilizations II   | 3       |                    |
| HIS 131 American History I   | 3       |                    |
| HIS 132 American History II  | 3       |                    |

This list is comprehensive and every effort has been made to ensure its accuracy. Meet with your advisor to plan your program of study.

| <b>SOCIAL/BEHAVIORAL SCIENCES (6 semester hours required from at least 2 subject areas)</b> |              |  |
|---|--------------|--|
| ECO 251 Prin of Microeconomics (Prerequisite ENG 002 & 011, MAT 003 & 043 or 052)           | 3            |  |
| ECO 252 Prin of Macroeconomics (Prerequisite ENG 002 & 011, MAT 003 & 043 or 052)           | 3            |  |
| POL 120 American Government   | 3            |  |
| PSY 150 General Psychology  | 3            |  |
| SOC 210 Introduction to Sociology   | 3            |  |
| <b>NATURAL SCIENCES (4 semester hours required)</b>   |              |  |
| BIO 110 Principles of Biology (Prerequisite ENG 002 & 011, MAT 003 & 043 or 052)            | 4            |  |
| BIO 111 General Biology I (Prerequisite ENG 002 & 011, MAT 003 & 043 or 052)                | 4            |  |
| CHM 151 General Chemistry (Prerequisite ENG 002 & 011, MAT 003 & 071)                       | 4            |  |
| GEL 111 Introduction Geology  | 4            |  |
| PHY 110/110A Conceptual Physics and Lab (Prerequisite ENG 002, MAT 003 & 010)               | 4            |  |
| <b>MATHEMATICS (3-4 semesters hours required)</b>   |              |  |
| MAT 143 Quantitative Literacy (Prerequisites MAT 003, ENG 002 & 011)                        | 3            |  |
| MAT 152 Statistical Methods I (Prerequisites MAT 003, ENG 002 & 011)                        | 4            |  |
| MAT 171 Precalculus Algebra (Prerequisites MAT 003 or MAT 121)                              | 4            |  |
| <b>TOTAL UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT</b>                                 | <b>31-32</b> |  |

| ADDITIONAL GENERAL EDUCATION HOURS—Take 13-14 additional hours from the UGETC list or from the following general education courses. | Credits | Semester Completed |
|---|---------|--------------------|
| <b>ENGLISH</b>  |         |                    |
| ENG 113 Literature-Based Research   | 3       |                    |
| ENG 114 Professional Research and Reporting (Prerequisite ENG 111)  | 3       |                    |
| <b>HUMANITIES</b>   |         |                    |
| ASL 111 American Sign Language I  | 3       |                    |
| ASL 112 American Sign Language II (Prerequisite ASL 111)  | 3       |                    |
| ASL 211 Intermediate ASL I (Prerequisite ASL 112)   | 3       |                    |
| ASL 212 Intermediate ASL II (Prerequisite ASL 211)  | 3       |                    |
| COM 110 Introduction to Communication   | 3       |                    |
| HUM 115 Critical Thinking   | 3       |                    |
| HUM 122 Southern Culture  | 3       |                    |
| HUM 130 Myth in Culture   | 3       |                    |
| HUM 150 American Women's Studies  | 3       |                    |
| HUM 160 Introduction to Film  | 3       |                    |
| REL 110 World Religions   | 3       |                    |
| REL 211 Old Testament   | 3       |                    |
| REL 212 New Testament   | 3       |                    |
| SPA 111 Elementary Spanish I  | 3       |                    |
| SPA 112 Elementary Spanish II (Prerequisite SPA 111)  | 3       |                    |
| SPA 211 Intermediate Spanish I (Prerequisite SPA 112)   | 3       |                    |
| SPA 212 Intermediate Spanish II (Prerequisite SPA 211)  | 3       |                    |



| <b>SOCIAL AND BEHAVIORAL SCIENCES</b>  |              |  |
|--|--------------|--|
| PSY 241 Developmental Psychology (Prerequisite PSY 150)                              | 3            |  |
| PSY 281 Abnormal Psychology (Prerequisite PSY 150)                                   | 3            |  |
| SOC 213 Sociology of the Family  | 3            |  |
| SOC 220 Social Problems  | 3            |  |
| SOC 225 Social Diversity   | 3            |  |
| <b>NATURAL SCIENCES</b>  |              |  |
| BIO 112 General Biology II (Prerequisite BIO 111)                                    | 4            |  |
| BIO 140/140A Environmental Bio/Lab   | 4            |  |
| CHM 131/131A Intro to Chemistry/Lab (Prerequisite ENG 002, MAT 003 & MAT 043 or 052) | 4            |  |
| CHM 132 Organic/BioChemistry (Prerequisite CHM 131/131A or 151)                      | 4            |  |
| CHM 152 General Chemistry II (Prerequisite CHM 151)                                  | 4            |  |
| PHY 151 College Physics I (Prerequisite MAT 171)                                     | 4            |  |
| PHY 152 College Physics II (Prerequisite PHY 151)                                    | 4            |  |
| <b>COMPUTER SCIENCES</b>   |              |  |
| CIS 110 Introduction to Computers  | 3            |  |
| CIS 115 Introduction to Programming and Logic  | 3            |  |
| <b>MATHEMATICS</b>   |              |  |
| MAT 172 Precalculus Trigonometry (Prerequisite MAT 171–min. grade of C)              | 4            |  |
| MAT 263 Brief Calculus (Prerequisite MAT 171–min. grade of C)                        | 4            |  |
| MAT 271 Calculus I (Prerequisite MAT 172–min. grade of C)                            | 4            |  |
| <b>TOTAL ADDITIONAL GENERAL EDUCATION HOURS</b>                                      | <b>13-14</b> |  |
| <b>ACADEMIC TRANSITION</b> – ACA 122 College Transfer Success (Required)             | 1            |  |

| <b>ELECTIVES: Choose any of the General Education courses listed previously or elective courses from this list.</b> | <b>Credits</b> | <b>Semester Completed</b> |
|---|----------------|---------------------------|
| ACC 120 Principles of Accounting I (Prerequisite ENG 002, MAT 003 & 010)  | 4              |                           |
| ACC 121 Principles of Managerial Accounting (Prerequisite ACC 120)  | 4              |                           |
| ART 121 Two-Dimensional Design  | 3              |                           |
| ART 122 Three-Dimensional Design  | 3              |                           |
| ART 131 Drawing I   | 3              |                           |
| ART 132 Drawing II (Prerequisite ART 131)   | 3              |                           |
| ART 135 Figure Drawing I (Prerequisite ART 131)   | 3              |                           |
| ART 235 Figure Drawing II (Prerequisite ART 135)  | 3              |                           |
| ART 240 Painting I  | 3              |                           |
| ART 241 Painting II (Prerequisite ART 240)  | 3              |                           |
| ART 244 Watercolor  | 3              |                           |
| BIO 155 Nutrition   | 3              |                           |
| BIO 163 Basic Anatomy & Phys (Prerequisite ENG 002 & 011, MAT 003 & MAT 043 or 052)                                 | 5              |                           |
| BIO 168 Anatomy & Phys I (Prerequisite ENG 002 & 011, MAT 003 & MAT 043 or 052)                                     | 4              |                           |
| BIO 169 Anatomy and Phys II (Prerequisite BIO 168–min. grade of C)  | 4              |                           |
| BIO 250 Genetics (Prerequisite BIO 112)   | 4              |                           |

|   |   |  |
|---|---|--|
| BIO 271 Pathophysiology (Prerequisite BIO 163, 166 or 169)                        | 3 |  |
| BIO 280 Biotechnology   | 3 |  |
| BIO 275 Microbiology (Prerequisite BIO 110, 111, or 168)                          | 4 |  |
| BUS 110 Introduction to Business  | 3 |  |
| BUS 115 Business Law I  | 3 |  |
| BUS 137 Principles of Business Management   | 3 |  |
| CHM 251 Organic Chemistry I (Prerequisite CHM 152)                                | 4 |  |
| CJC 111 Introduction to Criminal Justice  | 3 |  |
| CJC 113 Juvenile Justice  | 3 |  |
| CJC 121 Law Enforcement Operations  | 3 |  |
| CJC 141 Corrections   | 3 |  |
| CJC 212 Ethics & Comm Relations   | 3 |  |
| COM 150 Intro. to Mass Communication  | 3 |  |
| COM 251 Debate I  | 3 |  |
| CSC 134 C++ Programming   | 3 |  |
| CSC 151 JAVA Programming (Prerequisite CIS 115 or MAT 121 or higher)              | 3 |  |
| CTS 115 Info Sys Business Concepts  | 3 |  |
| EDU 131 Child, Family and Community   | 3 |  |
| EDU 144 Child Dev I   | 3 |  |
| EDU 145 Child Dev II  | 3 |  |
| EDU 216 Foundations of Education  | 3 |  |
| EDU 221 Children with Exceptionalities (Prerequisite EDU 144 & EDU 145)           | 3 |  |
| EGR 150 Introduction to Engineering   | 2 |  |
| ENG 125 Creative Writing I (Prerequisite ENG 111)                                 | 3 |  |
| ENG 126 Creative Writing II (Prerequisite ENG 125)                                | 3 |  |
| ENG 134 Introduction to Poetry (Prerequisite ENG 111; Corequisite ENG 112 or 114) | 3 |  |
| ENG 273 African American Literature (Prerequisite ENG 112 or 114)                 | 3 |  |
| GIS 111 Intro to Geographic Information Systems                                   | 3 |  |
| HEA 110 Personal Health and Wellness  | 3 |  |
| HIS 163 The World Since 1945  | 3 |  |
| HIS 211 Ancient History   | 3 |  |
| HIS 212 Medieval History  | 3 |  |
| HIS 221 African American History  | 3 |  |
| HIS 236 North Carolina History  | 3 |  |
| HUM 121 The Nature of America   | 3 |  |
| HUM 211 Humanities I (Prerequisite ENG 111)                                       | 3 |  |
| HUM 212 Humanities II (Prerequisite ENG 111)                                      | 3 |  |
| HUM 230 Leadership Development (Prerequisite ENG 111)                             | 3 |  |
| JOU 110 Intro to Journalism   | 3 |  |
| JOU 216 Writing for Mass Media  | 3 |  |
| JOU 217 Feature/Editorial Writing   | 3 |  |
| MUS 111 Fundamentals of Music   | 3 |  |
| MUS 121 Music Theory I (Corequisite MUS 125)                                      | 3 |  |
| MUS 122 Music Theory II (Prerequisite MUS 121; Corequisite MUS 126)               | 3 |  |
| MUS 125 Aural Skills I (Co-requisite MUS 121)                                     | 1 |  |

# ASSOCIATE IN ARTS ONLINE

## Program of Study Checklist

|  |            |  |
|--|------------|--|
| MUS 126 Aural Skills II (Prerequisite MUS 122; Corequisite MUS 125)                        | 1          |  |
| MUS 131 Chorus I   | 1          |  |
| MUS 132 Chorus II (Prerequisite MUS 131)   | 1          |  |
| MUS 151 Class Music I  | 1          |  |
| MUS 152 Class Music II (Prerequisite MUS 151)  | 1          |  |
| MUS 161 Applied Music I  | 2          |  |
| MUS 162 Applied Music II (Prerequisite MUS 161)  | 2          |  |
| MUS 181 Show Choir   | 4          |  |
| MUS 231 Chorus III (Prerequisite MUS 132)  | 1          |  |
| MUS 232 Chorus IV (Prerequisite MUS 231)   | 1          |  |
| PED 110 Fit and Well for Life  | 2          |  |
| PED 113 Aerobics I   | 1          |  |
| PED 120 Walking for Fitness  | 1          |  |
| PED 122 Yoga I   | 1          |  |
| PED 123 Yoga II (Prerequisite PED 122)   | 1          |  |
| PED 142 Lifetime Sports  | 1          |  |
| PED 145 Basketball - Beginning   | 1          |  |
| PED 146 Basketball - Intermediate  | 1          |  |
| PED 232 Aikido   | 1          |  |
| PED 240 Advanced PE Skills (Prerequisite PED 232)  | 1          |  |
| POL 130 State & Local Government (Prerequisite ENG 002)                                    | 3          |  |
| SOC 240 Social Psychology  | 3          |  |
| SOC 242 Sociology of Deviance  | 3          |  |
| SPA 141 Spanish Culture and Civilization   | 3          |  |
| SPA 221 Spanish Conversation (Prerequisite SPA 212)  | 3          |  |
| SPA 231 Spanish Reading and Composition (Prerequisite SPA 212)                             | 3          |  |
| <b>TOTAL ADDITIONAL HOURS OF ELECTIVES</b>   | <b>14</b>  |  |
| <b>TOTAL HOURS NEEDED FOR ASSOCIATE IN ARTS DEGREE</b>                                     | <b>60</b>  |  |
| <b>ENGLISH LITERATURE COURSE COMPLETED:</b><br>ENG 231, ENG 232, ENG 241, ENG 242, ENG 273 | Circle one |  |

### THE WRITING LAB

The Writing Lab provides feedback and guidance for any part of the writing process. The Lab is open to all students in any program at ACC.

#### Services

- ✍ Individual sessions, in person or online, with a writing consultant who will read your work and ask questions to help you revise for development, organization, grammar, and mechanics.
- ✍ Computer space where you can write and ask questions as they arise.
- ✍ Worksheets on writing skills.

#### To make an appointment:

- ✍ Register and/or login @ [thinkingstorm.com/alamance](http://thinkingstorm.com/alamance) or
- ✍ Come by the Writing Lab. Walk-in appointments are often available.
- ✍ Call 336-506-4190

### THE STEM LAB

The STEM Lab provides an open space for all students. All ACC students, faculty, and staff are welcome to utilize the STEM Lab.

#### Services

- ✍ Help with coursework and studying
- ✍ Help with homework problems
- ✍ Computer lab for doing MyMathLab homework
- ✍ Provides a location where MAT 171 and MAT 152 students can attend required supplemental instruction

#### To make an appointment:

- ✍ Visit: Room 391, Main Building
- ✍ Call: 336-506-4160
- ✍ Email: [MathCenter@alamancecc.edu](mailto:MathCenter@alamancecc.edu)
- ✍ No appointments are necessary. Come see us anytime.

In order to complete the Online Associate in Arts degree at Alamance Community College, students must earn 60 hours of college credit in the categories listed in the table. All students must complete at least 31 hours from the Universal General Education Transfer Component list of courses. As part of their degree, students are required to complete one academic transitions course, two English composition courses, one literature course, one general education history course, one math course, and one general education science course. The literature course should be chosen from ENG 231, ENG 232, ENG 241, ENG 242, or ENG 273. Students may not take both BIO 110 and BIO 111 or CHM 131/131A and CHM 151 for credit toward this degree. The academic transitions course, ACA 122, should be completed during the first semester.

| Universal General Education Transfer Component (UGETC)                                  | Credits | Semester Completed |
|---|---------|--------------------|
| <b>ENGLISH COMPOSITION (6 semester hours required)</b>                                  |         |                    |
| ENG 111 Writing and Inquiry (Prerequisite ENG 002)                                      | 3       |                    |
| ENG 112 Writing/Research in the Disciplines (Prerequisite ENG 111)                      | 3       |                    |
| <b>ENGLISH LITERATURE (3 semester hours required)</b>                                   |         |                    |
| ENG 231 American Literature I (Prerequisite ENG 112 or ENG 114)                         | 3       |                    |
| ENG 232 American Literature II (Prerequisite ENG 112 or ENG 114)                        | 3       |                    |
| ENG 241 British Literature I (Prerequisite ENG 112 or ENG 114)                          | 3       |                    |
| ENG 242 British Literature II (Prerequisite ENG 112 or ENG 114)                         | 3       |                    |
| <b>HUMANITIES/FINE ARTS (6 semester hours required from 2 different subjects)</b>       |         |                    |
| <b>Communications</b>   |         |                    |
| COM 120 Interpersonal Communication<br>or<br>COM 231 Public Speaking                    | 3       |                    |
| <b>Humanities/Fine Arts</b>   |         |                    |
| ART 111 Art Appreciation  | 3       |                    |
| ART 114 Art History I   | 3       |                    |
| ART 115 Art History II  | 3       |                    |
| DRA 111 Theater Appreciation  | 3       |                    |
| MUS 110 Music Appreciation  | 3       |                    |
| MUS 112 Introduction to Jazz  | 3       |                    |
| PHI 215 Philosophical Issues (Prerequisite ENG 111)                                     | 3       |                    |
| PHI 240 Introduction to Ethics (Prerequisite ENG 111)                                   | 3       |                    |
| <b>HISTORY (3 semester hours required)</b>  |         |                    |
| HIS 111 World Civilizations I   | 3       |                    |
| HIS 112 World Civilizations II  | 3       |                    |
| HIS 131 American History I  | 3       |                    |
| HIS 132 American History II   | 3       |                    |
| <b>SOCIAL/BEHAVIORAL SCIENCES (6 semester hours required from 2 different subjects)</b> |         |                    |
| ECO 251 Prin of Microeconomics (Prerequisite ENG 002 & 011, MAT 003 & 043 or 052)       | 3       |                    |
| ECO 252 Prin of Macroeconomics (Prerequisite ENG 002 & 011, MAT 003 & 043 or 052)       | 3       |                    |
| POL 120 American Government   | 3       |                    |
| PSY 150 General Psychology  | 3       |                    |
| SOC 210 Introduction to Sociology   | 3       |                    |



| <b>NATURAL SCIENCES (4 semester hours required)</b>                              |              |  |
|--|--------------|--|
| BIO 110 Principles of Biology (Prerequisite ENG 002 & 011, MAT 003 & 043 or 052) | 4            |  |
| GEL 111 Introduction Geology   | 4            |  |
| <b>MATHEMATICS (3-4 semesters hours required)</b>                                |              |  |
| MAT 143 Quantitative Literacy (Prerequisites MAT 003, ENG 002 & 011)             | 3            |  |
| MAT 152 Statistical Methods I (Prerequisites MAT 003, ENG 002 & 011)             | 4            |  |
| MAT 171 Precalculus Algebra (Prerequisites MAT 003 or MAT 121)                   | 4            |  |
| <b>TOTAL UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT</b>                      | <b>31-32</b> |  |

| <b>ADDITIONAL GENERAL EDUCATION HOURS—Take 13-14 additional hours from the UGETC list or from the following general education courses.</b> | <b>Credits</b> | <b>Semester Completed</b> |
|--|----------------|---------------------------|
|--|----------------|---------------------------|

| <b>ENGLISH</b>   |   |  |
|--|---|--|
| ENG 113 Literature-Based Research                                  | 3 |  |
| ENG 114 Professional Research and Reporting (Prerequisite ENG 111) | 3 |  |

| <b>HUMANITIES</b>  |   |  |
|--|---|--|
| ASL 111 American Sign Language I                         | 3 |  |
| ASL 112 American Sign Language II (Prerequisite ASL 111) | 3 |  |
| ASL 211 Intermediate ASL I (Prerequisite ASL 112)        | 3 |  |
| ASL 212 Intermediate ASL II (Prerequisite ASL 211)       | 3 |  |
| COM 110 Introduction to Communication                    | 3 |  |
| HUM 115 Critical Thinking                                | 3 |  |
| HUM 122 Southern Culture                                 | 3 |  |
| HUM 130 Myth in Culture                                  | 3 |  |
| HUM 150 American Women's Studies                         | 3 |  |
| HUM 160 Introduction to Film                             | 3 |  |
| REL 110 World Religions                                  | 3 |  |
| REL 211 Old Testament                                    | 3 |  |
| REL 212 New Testament                                    | 3 |  |
| SPA 111 Elementary Spanish I                             | 3 |  |
| SPA 112 Elementary Spanish II (Prerequisite SPA 111)     | 3 |  |
| SPA 211 Intermediate Spanish II                          | 3 |  |
| SPA 212 Intermediate Spanish II                          | 3 |  |

| <b>SOCIAL AND BEHAVIORAL SCIENCES</b>                   |   |  |
|---|---|--|
| PSY 241 Developmental Psychology (Prerequisite PSY 150) | 3 |  |
| PSY 281 Abnormal Psychology (Prerequisite PSY 150)      | 3 |  |
| SOC 213 Sociology of the Family                         | 3 |  |
| SOC 220 Social Problems                                 | 3 |  |
| SOC 225 Social Diversity                                | 3 |  |

| <b>COMPUTER SCIENCES</b>                        |              |  |
|---|--------------|--|
| CIS 110 Introduction to Computers               | 3            |  |
| CIS 115 Introduction to Programming and Logic   | 3            |  |
| <b>TOTAL ADDITIONAL GENERAL EDUCATION HOURS</b> | <b>13-14</b> |  |

|  |          |  |
|--|----------|--|
| <b>ACADEMIC TRANSITION – ACA 122 College Transfer Success (Required)</b> | <b>1</b> |  |
|--|----------|--|

This list is comprehensive and every effort has been made to ensure its accuracy. Meet with your advisor to plan your program of study.

| <b>ELECTIVES: Choose any of the general education courses listed above or elective courses from this list.</b> | <b>Credits</b>    | <b>Semester Completed</b> |
|--|-------------------|---------------------------|
| ACC 120 Principles of Accounting I (Prerequisite ENG 002, MAT 003 & 010)                                       | 4                 |                           |
| ACC 121 Principles of Managerial Accounting (Prerequisite ACC 120)   | 4                 |                           |
| BIO 155 Nutrition  | 3                 |                           |
| BIO 163 Basic Anatomy and Physiology I   | 3                 |                           |
| BIO 280 Biotechnology  | 3                 |                           |
| BUS 110 Introduction to Business   | 3                 |                           |
| BUS 115 Business Law I   | 3                 |                           |
| BUS 137 Principles of Business Management  | 3                 |                           |
| CJC 111 Introduction to Criminal Justice   | 3                 |                           |
| CJC 113 Juvenile Justice   | 3                 |                           |
| CJC 121 Law Enforcement Operations   | 3                 |                           |
| CJC 141 Corrections  | 3                 |                           |
| CJC 212 Ethics and Comm Relations  | 3                 |                           |
| COM 150 Intro. to Mass Communication   | 3                 |                           |
| CSC 134 C++ Programming  | 3                 |                           |
| CSC 151 JAVA Programming   | 3                 |                           |
| CTS 115 Info Sys Business Concepts   | 3                 |                           |
| EDU 131 Child, Family and Community  | 3                 |                           |
| EDU 144 Child Development I  | 3                 |                           |
| EDU 145 Child Development II   | 3                 |                           |
| EDU 216 Foundations of Education   | 4                 |                           |
| EDU 221 Children with Exceptionalities   | 3                 |                           |
| ENG 125 Creative Writing I (Prerequisite ENG 111)  | 3                 |                           |
| ENG 126 Creative Writing II (Prerequisite ENG 125)   | 3                 |                           |
| ENG 134 Introduction to Poetry (Prerequisite ENG 111; Corequisite ENG 112 or 114)                              | 3                 |                           |
| ENG 273 African American Literature (Prerequisite ENG 112 or 114)  | 3                 |                           |
| HEA 110 Personal Health and Wellness   | 3                 |                           |
| HIS 163 The World Since 1945   | 3                 |                           |
| HIS 211 Ancient History  | 3                 |                           |
| HIS 212 Medieval History   | 3                 |                           |
| HIS 221 African American History   | 3                 |                           |
| HIS 236 North Carolina History   | 3                 |                           |
| JOU 110 Intro to Journalism  | 3                 |                           |
| JOU 216 Writing for Mass Media   | 3                 |                           |
| JOU 217 Feature/Editorial Writing  | 3                 |                           |
| PED 110 Fit and Well for Life  | 2                 |                           |
| PED 113 Aerobics I   | 1                 |                           |
| PED 120 Walking for Fitness  | 1                 |                           |
| PED 142 Lifetime Sports  | 1                 |                           |
| PED 145 Basketball - Beginning   | 1                 |                           |
| PED 146 Basketball - Intermediate  | 1                 |                           |
| POL 130 State & Local Government   | 3                 |                           |
| SOC 240 Social Psychology  | 3                 |                           |
| SOC 242 Sociology of Deviance  | 3                 |                           |
| <b>TOTAL ADDITIONAL HOURS OF ELECTIVES</b>   | <b>14</b>         |                           |
| <b>TOTAL HOURS NEEDED FOR ASSOCIATE IN ARTS DEGREE</b>   | <b>60</b>         |                           |
| <b>ENGLISH LITERATURE COURSE COMPLETED: ENG 231, ENG 232, ENG 241, ENG 242, ENG 273</b>                        | <b>CIRCLE ONE</b> |                           |

# ASSOCIATE IN ARTS TEACHER PREP.

## Program of Study Checklist

In order to complete the Associate in Arts in Teacher Preparation (AATP) degree at Alamance Community College, students must earn 60 hours of college credit in the categories listed in the table. All students must complete at least 28 hours from the Universal General Education Transfer Component list of courses. As part of their degree, students are required to complete one Academic Transitions course, 14 credit hours of Education courses and 17-18 credits of courses classified as pre-major, elective, general education, or UGETC within the Comprehensive Articulation Agreement.

Community college graduates must obtain a grade of “C” or better in each course and an overall GPA of at least 2.7 on a 4.0 scale in order to transfer with a junior status.

| Universal General Education Transfer Component (UGETC)                                 | Credits | Semester Completed |
|--|---------|--------------------|
| <b>ENGLISH COMPOSITION (6 semester hours required)</b>                                 |         |                    |
| ENG 111 Writing and Inquiry (Prerequisite ENG 002)                                     | 3       |                    |
| ENG 112 Writing/Research in the Disciplines (Prerequisite ENG 111)                     | 3       |                    |
| <b>HUMANITIES/FINE ARTS (9 semester hours from two different disciplines required)</b> |         |                    |
| <b>Communications</b>  |         |                    |
| COM 120 Interpersonal Communication<br>or COM 231 Public Speaking                      | 3<br>3  |                    |
| <b>Humanities/Fine Arts</b>  |         |                    |
| ART 111 Art Appreciation   | 3       |                    |
| ART 114 Art History I  | 3       |                    |
| ART 115 Art History II   | 3       |                    |
| DRA 111 Theater Appreciation   | 3       |                    |
| ENG 231 American Literature I (Prerequisite ENG 112 or ENG 114)                        | 3       |                    |
| ENG 232 American Literature II (Prerequisite ENG 112 or ENG 114)                       | 3       |                    |
| ENG 241 British Literature I (Prerequisite ENG 112 or ENG 114)                         | 3       |                    |
| ENG 242 British Literature II (Prerequisite ENG 112 or ENG 114)                        | 3       |                    |
| MUS 110 Music Appreciation   | 3       |                    |
| MUS 112 Introduction to Jazz   | 3       |                    |
| PHI 215 Philosophical Issues (Prerequisite ENG 111)                                    | 3       |                    |
| PHI 240 Introduction to Ethics (Prerequisite ENG 111)                                  | 3       |                    |
| <b>SOCIAL/BEHAVIORAL SCIENCES (6 semester hours from at least 2 subject areas)</b>     |         |                    |
| ECO 251 Prin of Microeconomics (Prerequisite ENG 002 & 011, MAT 003 & 043 or 052)      | 3       |                    |
| ECO 252 Prin of Macroeconomics (Prerequisite ENG 002 & 011, MAT 003 & 043 or 052)      | 3       |                    |
| HIS 111 World Civilizations I  | 3       |                    |
| HIS 112 World Civilizations II   | 3       |                    |
| HIS 131 American History I   | 3       |                    |
| HIS 132 American History II  | 3       |                    |
| POL 120 American Government  | 3       |                    |
| PSY 150 General Psychology   | 3       |                    |
| SOC 210 Introduction to Sociology  | 3       |                    |

**This list is comprehensive and every effort has been made to ensure its accuracy. Meet with your advisor to plan your program of study.**

|  |              |  |
|--|--------------|--|
| <b>NATURAL SCIENCES (4 semester hours required)</b>                              |              |  |
| BIO 110 Principles of Biology (Prerequisite ENG 002 & 011, MAT 003 & 043 or 052) | 4            |  |
| BIO 111 General Biology I (Prerequisite ENG 002 & 011, MAT 003 & 043 or 052)     | 4            |  |
| CHM 151 General Chemistry (Prerequisite ENG 002 & 011, MAT 003 & 071)            | 4            |  |
| GEL 111 Introduction Geology   | 4            |  |
| PHY 110/110A Conceptual Physics and Lab (Prerequisite ENG 002, MAT 003 & 010)    | 4            |  |
| <b>MATHEMATICS (3-4 semesters hours required)</b>                                |              |  |
| MAT 143 Quantitative Literacy (Prerequisites MAT 003, ENG 002 & 011)             | 3            |  |
| MAT 152 Statistical Methods I (Prerequisites MAT 003, ENG 002 & 011)             | 4            |  |
| MAT 171 Precalculus Algebra (Prerequisites MAT 003 or MAT 121)                   | 4            |  |
| <b>TOTAL UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT</b>                      | <b>31-32</b> |  |

| ADDITIONAL GENERAL EDUCATION HOURS (17-18 semester hours required) Choose from general education or UGETC and should be selected based on intended major and transfer university. Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to after transfer to the senior institution. | Credits | Semester Completed |
|---|---------|--------------------|
| <b>OTHER REQUIRED GENERAL EDUCATION (3 semester hours required)</b>   |         |                    |
| SOC 225 Social Diversity  | 3       |                    |
| <b>Take additional hours from the UGETC list or from the following general education courses.</b>   |         |                    |
| <b>ENGLISH</b>  |         |                    |
| ENG 113 Literature-Based Research   | 3       |                    |
| ENG 114 Professional Research and Reporting (Prerequisite ENG 111)  | 3       |                    |
| <b>HUMANITIES</b>   |         |                    |
| ASL 111 American Sign Language I  | 3       |                    |
| ASL 112 American Sign Language II (Prerequisite ASL 111)  | 3       |                    |
| ASL 211 Intermediate ASL I (Prerequisite ASL 112)   | 3       |                    |
| ASL 212 Intermediate ASL II (Prerequisite ASL 211)  | 3       |                    |
| COM 110 Introduction to Communication   | 3       |                    |
| HUM 115 Critical Thinking   | 3       |                    |
| HUM 122 Southern Culture  | 3       |                    |
| HUM 130 Myth in Culture   | 3       |                    |
| HUM 150 American Women's Studies  | 3       |                    |
| HUM 160 Introduction to Film  | 3       |                    |
| REL 110 World Religions   | 3       |                    |
| REL 211 Old Testament   | 3       |                    |
| REL 212 New Testament   | 3       |                    |
| SPA 111 Elementary Spanish I  | 3       |                    |
| SPA 112 Elementary Spanish II (Prerequisite SPA 111)  | 3       |                    |
| SPA 211 Intermediate Spanish I (Prerequisite SPA 112)   | 3       |                    |
| SPA 212 Intermediate Spanish II (Prerequisite SPA 211)  | 3       |                    |
| <b>SOCIAL AND BEHAVIORAL SCIENCES</b>   |         |                    |
| PSY 241 Developmental Psychology  | 3       |                    |
| PSY 281 Abnormal Psychology   | 3       |                    |
| SOC 213 Sociology of the Family   | 3       |                    |
| SOC 220 Social Problems   | 3       |                    |



# ASSOCIATE IN ENGINEERING

## Program of Study Checklist

| NATURAL SCIENCES  |              |  |
|---|--------------|--|
| BIO 112 General Biology II (Prerequisite BIO 111)                         | 4            |  |
| BIO 140/140A Environmental Bio/Lab  | 4            |  |
| CHM 131/131A Intro to Chemistry/Lab                                       | 4            |  |
| CHM 132 Organic/BioChemistry (Prerequisite CHM 131/131A or 151)           | 4            |  |
| CHM 152 General Chemistry II (Prerequisite CHM 151)                       | 4            |  |
| PHY 151 College Physics I (Prerequisite MAT 171)                          | 4            |  |
| PHY 152 College Physics II (Prerequisite PHY 151)                         | 4            |  |
| COMPUTER SCIENCES   |              |  |
| CIS 110 Introduction to Computers   | 3            |  |
| CIS 115 Introduction to Programming and Logic                             | 3            |  |
| MATHEMATICS   |              |  |
| MAT 172 Precalculus Trigonometry (Prerequisite MAT 171 – min. grade of C) | 4            |  |
| MAT 263 Brief Calculus (Prerequisite MAT 171– min. grade of C)            | 4            |  |
| MAT 271 Calculus I (Prerequisite MAT 172– min. grade of C)                | 4            |  |
| <b>ADDITIONAL GENERAL EDUCATION HOURS</b>                                 | <b>17-18</b> |  |
| <b>TOTAL GENERAL EDUCATION HOURS REQUIRED</b>                             | <b>45-46</b> |  |

| OTHER REQUIRED HOURS (15 semester hours)  | Credits   | Semester Completed |
|---|-----------|--------------------|
| EDU 187 Teaching and Learning for All   | 4         |                    |
| EDU 216 Foundations of Education  | 3         |                    |
| EDU 279 Literacy Development & Instruction  | 4         |                    |
| EDU 250 Teacher Licensure Preparation (Prerequisite ENG 111 and MAT 143, MAT 152, or MAT 171) | 3         |                    |
| <b>TOTAL ADDITIONAL HOURS OF EDUCATION ELECTIVES</b>  | <b>14</b> |                    |
| <b>ACADEMIC TRANSITION – ACA 122 College Transfer Success (Required)</b>                      | <b>1</b>  |                    |
| <b>TOTAL OTHER HOURS REQUIRED</b>   | <b>15</b> |                    |
| <b>TOTAL HOURS NEEDED FOR ASSOCIATE IN ARTS TEACHER PREPARATION DEGREE</b>                    | <b>60</b> |                    |

In order to complete the Associate in Engineering degree at Alamance Community College, students must earn 60 hours of college credit in the categories listed in the table. All students must complete at least 45-46 general education hours, an academic transitions course of 1 credit hour\*, and 13-14 hours of other general education courses or pre-major electives.

\*The academic transitions course, ACA 122, should be completed during the first semester.

| Universal General Education Transfer Component (UGETC)   | Credits | Semester Completed |
|--|---------|--------------------|
| <b>ENGLISH COMPOSITION (6 semester hours required)</b>   |         |                    |
| ENG 111 Writing and Inquiry (Prerequisite ENG 002)   | 3       |                    |
| ENG 112 Writing/Research in the Disciplines (Prerequisite ENG 111)   | 3       |                    |
| <b>HUMANITIES/FINE ARTS (6 semester hours required from at least 2 subject areas)</b>                          |         |                    |
| <b>Choose 1 course:</b>  |         |                    |
| ENG 231 American Literature I (Prerequisite ENG 112 or ENG 114)  | 3       |                    |
| ENG 232 American Literature II (Prerequisite ENG 112 or ENG 114)   | 3       |                    |
| ENG 241 British Literature I (Prerequisite ENG 112 or ENG 114)   | 3       |                    |
| ENG 242 British Literature II (Prerequisite ENG 112 or ENG 114)  | 3       |                    |
| PHI 215 Philosophical Issues (Prerequisite ENG 111)  | 3       |                    |
| PHI 240 Introduction to Ethics (Prerequisite ENG 111)  | 3       |                    |
| REL 110 World Religions*<br><i>*not a UGETC course but accepted at universities in the engineering program</i> | 3       |                    |
| <b>Choose 1 course:</b>  |         |                    |
| ART 111 Art Appreciation   | 3       |                    |
| ART 114 Art History I  | 3       |                    |
| ART 115 Art History II   | 3       |                    |
| COM 231 Public Speaking  | 3       |                    |
| MUS 110 Music Appreciation   | 3       |                    |
| MUS 112 Introduction to Jazz   | 3       |                    |
| <b>SOCIAL/BEHAVIORAL SCIENCES (6 semester hours required, including ECO 251)</b>                               |         |                    |
| ECO 251 Prin of Microeconomics (Prerequisites ENG 002 & 011, MAT 003 & 043 or 052)                             | 3       |                    |
| <b>Choose 1 course:</b>  |         |                    |
| HIS 111 World Civilizations I  | 3       |                    |
| HIS 112 World Civilizations II   | 3       |                    |
| HIS 131 American History I   | 3       |                    |
| HIS 132 American History II  | 3       |                    |
| POL 120 American Government  | 3       |                    |
| PSY 150 General Psychology   | 3       |                    |
| SOC 210 Introduction to Sociology  | 3       |                    |

This list is comprehensive and every effort has been made to ensure accuracy. Meet with your advisor to plan your program of study.

# ASSOCIATE IN FINE ARTS–MUSIC

## Program of Study Checklist

In order to complete the Associate in Fine Arts in Music degree at Alamance Community College, students must earn 60-61 hours of college credit in the categories listed in the table. All students must complete at least 22-23 credit hours from the Universal General Education Transfer Component list of courses. As part of their degree, students are required to complete an Academic Transitions course, 34-36 credit hours of music and 3 credit of courses classified as pre-major, elective, general education, or UGETC within the Comprehensive Articulation Agreement.

| <b>Natural Sciences (12 semester hours required)</b>                               |              |  |
|--|--------------|--|
| CHM 151 General Chemistry I (Prerequisites ENG 002 & 011, MAT 003 & 071)           | 4            |  |
| PHY 251 General Physics I (Prerequisites MAT 271; Corequisite MAT 272)             | 8            |  |
| PHY 252 General Physics II (Prerequisites PHY 251 & MAT 272)                       |              |  |
| <b>MATHEMATICS (12 semesters hours required)</b>                                   |              |  |
| MAT 271 Calculus I (Prerequisite MAT 172 or placement)                             | 4            |  |
| MAT 272 Calculus II (Prerequisite MAT 271)   | 4            |  |
| MAT 273 Calculus III (Prerequisite MAT 272)  | 4            |  |
| <b>Other General Education (3-4 semesters hours required)</b>                      |              |  |
| BIO 111 General Biology I (Prerequisites ENG 002 & 011, MAT 003 & 043 or 052)      | 4            |  |
| CHM 152 General Chemistry II (Prerequisite CHM 151)                                | 4            |  |
| COM 110 Introduction to Communication  | 3            |  |
| COM 231 Public Speaking  | 3            |  |
| ECO 252 Prin of Macroeconomics (Prerequisites ENG 002 & 011, MAT 003 & 043 or 052) | 3            |  |
| GEL 111 Introduction Geology   | 4            |  |
| PHI 240 Introduction to Ethics (Prerequisite ENG 111)                              | 3            |  |
| <b>TOTAL GENERAL EDUCATION TRANSFER COMPONENT</b>                                  | <b>45-46</b> |  |

| <b>OTHER REQUIRED HOURS (14-15 semester hours)</b>  | <b>Credits</b> | <b>Semester Completed</b> |
|---|----------------|---------------------------|
| <b>ACADEMIC TRANSITION</b> – ACA 122 College Transfer Success (Required) (complete within first 30 hours of enrollment) | 1              |                           |
| <b>PRE-MAJOR ELECTIVE (2 semester hours)</b>  |                |                           |
| EGR 150 Introduction to Engineering   | 2              |                           |
| <b>OTHER GENERAL EDUCATION AND PRE-MAJOR ELECTIVES (11-12 semester hours)</b><br>Choose from the following courses.     |                |                           |
| BIO 111 General Biology I (Prerequisites ENG 002 & 011, MAT 003 & 043 or 052)   | 4              |                           |
| CHM 152 General Chemistry II (Prerequisite CHM 151)   | 4              |                           |
| CHM 251 Organic Chemistry I (Prerequisite CHM 152)  | 4              |                           |
| CHM 252 Organic Chemistry II (Prerequisite CHM 251)   | 4              |                           |
| COM 110 Introduction to Communication   | 3              |                           |
| COM 231 Public Speaking   | 3              |                           |
| CSC 134 C++ Programming (Prerequisite CIS 115 or MAT 121 or higher)   | 3              |                           |
| CSC 151 JAVA Programming (Prerequisite CIS 115 or MAT 121 or higher)  | 3              |                           |
| DFT 170 Engineering Graphics  | 3              |                           |
| ECO 252 Prin of Macroeconomics (Prerequisites ENG 002 & 011, MAT 003 & 043 or 052)                                      | 3              |                           |
| EGR 210 Intro to Electrical/Computer Engineering Lab (Prerequisites MAT 271 & PHY 251)                                  | 2              |                           |
| EGR 220 Engineering Statics (Prerequisite PHY 251; Corequisite MAT 272)   | 3              |                           |
| EGR 225 Engineering Dynamics (Prerequisite EGR 220; Corequisite MAT 273)  | 3              |                           |
| EGR 228 Introduction to Solid Mechanics (Prerequisite EGR 220)  | 3              |                           |
| GEL 111 Introduction Geology  | 4              |                           |
| MAT 285 Differential Equations (Prerequisite MAT 272–min. grade of C)   | 3              |                           |
| PED 110 Fit and Well for Life   | 2              |                           |
| <b>TOTAL OTHER REQUIRED HOURS</b>   | <b>14-15</b>   |                           |
| <b>TOTAL HOURS NEEDED FOR ASSOCIATE IN ENGINEERING DEGREE</b>   | <b>60-61</b>   |                           |

| <b>Universal General Education Transfer Component (UGETC)</b>                                | <b>Credits</b> | <b>Semester Completed</b> |
|--|----------------|---------------------------|
| <b>English Composition (6 Semester hours required)</b>                                       |                |                           |
| ENG 111 Writing and Inquiry (Prerequisite ENG 002)   | 3              |                           |
| ENG 112 Writing/Research in the Disciplines (Prerequisite ENG 111)                           | 3              |                           |
| <b>HUMANITIES/FINE ARTS (3 Semester hours required)</b>                                      |                |                           |
| MUS 110 Music Appreciation   | 3              |                           |
| <b>SOCIAL/BEHAVIORAL SCIENCES (6 semester hours from two different disciplines required)</b> |                |                           |
| ECO 251 Prin of Microeconomics (Prerequisites ENG 002 & 011, MAT 003 & 043 or 052)           | 3              |                           |
| ECO 252 Prin of Macroeconomics (Prerequisites ENG 002 & 011, MAT 003 & 043 or 052)           | 3              |                           |
| HIS 111 World Civilizations I  | 3              |                           |
| HIS 112 World Civilizations II   | 3              |                           |
| HIS 131 American History I   | 3              |                           |
| HIS 132 American History II  | 3              |                           |
| POL 120 American Government  | 3              |                           |
| PSY 150 General Psychology   | 3              |                           |
| SOC 210 Introduction to Sociology  | 3              |                           |
| <b>NATURAL SCIENCES (4 semester hours required)</b>  |                |                           |
| BIO 110 Principles of Biology (Prerequisites ENG 002 & 011, MAT 003 & 043 or 052)            | 4              |                           |
| BIO 111 General Biology I (Prerequisites ENG 002 & 011, MAT 003 & 043 or 052)                | 4              |                           |
| CHM 151 General Chemistry (Prerequisites ENG 002 & 011, MAT 003 & 071)                       | 4              |                           |
| GEL 111 Introduction Geology   | 4              |                           |
| PHY 110/110A Conceptual Physics and Lab (Prerequisites ENG 002, MAT 003 & 010)               | 4              |                           |
| <b>MATHEMATICS (3-4 semester hours required)</b>   |                |                           |
| MAT 143 Quantitative Literacy (Prerequisites MAT 003, ENG 002 & 011)                         | 3              |                           |
| MAT 152 Statistical Methods I  | 4              |                           |
| MAT 171 Precalculus Algebra (Prerequisites MAT 003 or MAT 121)                               | 4              |                           |
| MAT 271 Calculus I (Prerequisite MAT 172 or placement)                                       | 4              |                           |

This list is comprehensive and every effort has been made to ensure accuracy. Meet with your advisor to plan your program of study.



| <b>TOTAL UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT</b>                   | <b>22-23</b>   |                           |
|---|----------------|---------------------------|
| <b>GENERAL EDUCATION: MUSIC REQUIREMENTS<br/>(22 semester hours required)</b> | <b>Credits</b> | <b>Semester Completed</b> |
| <b>ADDITIONAL MUSIC COURSES (14 semester hours required)</b>                  |                |                           |
| MUS 121 Music Theory I (Corequisite MUS 125)                                  | 3              |                           |
| MUS 122 Music Theory II (Prerequisites MUS 121; Corequisite MUS 126)          | 3              |                           |
| MUS 125 Aural Skills I (Corequisite MUS 121)                                  | 1              |                           |
| MUS 126 Aural Skills II (Prerequisite MUS 122; Corequisite MUS 125)           | 1              |                           |
| MUS 151 Class Music I   | 1              |                           |
| MUS 152 Class Music II (Prerequisite MUS 151)                                 | 1              |                           |
| MUS 161 Applied Music I   | 2              |                           |
| MUS 162 Applied Music II (Prerequisite MUS 161)                               | 2              |                           |
| <b>ENSEMBLE: Select 8 semester hours required</b>                             |                |                           |
| MUS 131 Chorus I  | 1              |                           |
| MUS 132 Chorus II (Prerequisite MUS 131)                                      | 1              |                           |
| MUS 231 Chorus III (Prerequisite MUS 132)                                     | 1              |                           |
| MUS 232 Chorus IV (Prerequisite MUS 231)                                      | 1              |                           |
| MUS 181 Show Choir I  | 4              |                           |
| <b>TOTAL MUSIC REQUIREMENTS</b>   | <b>22</b>      |                           |

| <b>ADDITIONAL PRE-MAJOR, ELECTIVE, GENERAL EDUCATION OR<br/>UGETC HOURS (18-20 semester hours required)</b> | <b>Credits</b> | <b>Semester Completed</b> |
|---|----------------|---------------------------|
| <b>ADDITIONAL UGETC HOURS (3-6 hours required)</b>  |                |                           |
| MUS 112 Introduction to Jazz  | 3              |                           |
| <b>REQUIRED MUSIC ELECTIVE</b>  |                |                           |
| MUS 111 Fundamentals of Music   | 3              |                           |
| <b>Choose from any course listed above or courses from this list (9-12 semester hours)</b>                  |                |                           |
| ART 111 Art Appreciation  | 3              |                           |
| ART 114 Art History I   | 3              |                           |
| ART 115 Art History II  | 3              |                           |
| ASL 111 American Sign Language I  | 3              |                           |
| ASL 112 American Sign Language II (Prerequisite ASL 111)  | 3              |                           |
| COM 120 Interpersonal Communication   | 3              |                           |
| COM 231 Public Speaking   | 3              |                           |
| DRA 111 Theater Appreciation  | 3              |                           |
| ENG 113 Literature-Based Research   | 3              |                           |
| ENG 114 Professional Research & Reporting   | 3              |                           |
| ENG 125 Creative Writing I (Prerequisite ENG 111)   | 3              |                           |
| ENG 126 Creative Writing II (Prerequisite ENG 125)  | 3              |                           |
| ENG 134 Introduction to Poetry (Prerequisite ENG 111; Corequisite ENG 112 or 114)                           | 3              |                           |
| ENG 231 American Literature I (Prerequisite ENG 112)  | 3              |                           |
| ENG 232 American Literature II (Prerequisite ENG 112)   | 3              |                           |
| ENG 241 British Literature I (Prerequisite ENG 112 or ENG 114)  | 3              |                           |

|  |              |  |
|--|--------------|--|
| ENG 242 British Literature II (Prerequisite ENG 112 or ENG 114)              | 3            |  |
| ENG 273 African American Literature (Prerequisite ENG 112 or 114)            | 3            |  |
| HEA 110 Personal Health and Wellness   | 3            |  |
| HIS 211 Ancient History  | 3            |  |
| HIS 212 Medieval History   | 3            |  |
| HIS 221 African American History   | 3            |  |
| HIS 236 North Carolina History   | 3            |  |
| HUM 115 Critical Thinking  | 3            |  |
| HUM 211 Humanities I   | 3            |  |
| HUM 212 Humanities II  | 3            |  |
| HUM 122 Southern Culture   | 3            |  |
| HUM 130 Myth in Culture  | 3            |  |
| HUM 150 American Women's Studies   | 3            |  |
| HUM 160 Introduction to Film   | 3            |  |
| HUM 230 Leadership Development   | 3            |  |
| MUS 182 Show Choir II (Prerequisite MUS 181)                                 | 4            |  |
| MUS 261 Applied Music III (Prerequisite MUS 162)                             | 2            |  |
| MUS 262 Applied Music IV (Prerequisite MUS 261)                              | 2            |  |
| PED 110 Fit and Well for Life (Prerequisite ENG 002)                         | 2            |  |
| PED 113 Aerobics I   | 1            |  |
| PED 120 Walking for Fitness  | 1            |  |
| PED 122 Yoga I   | 1            |  |
| PED 123 Yoga II (Prerequisite PED 122)                                       | 1            |  |
| PED 142 Lifetime Sports  | 1            |  |
| PED 232 Aikido   | 1            |  |
| PED 240 Advanced PE Skills (Prerequisite PED 232)                            | 1            |  |
| PHI 215 Philosophical Issues (Prerequisite ENG 111)                          | 3            |  |
| PHI 240 Introduction to Ethics (Prerequisite ENG 111)                        | 3            |  |
| SOC 242 Sociology of Deviance  | 3            |  |
| SPA 111 Elementary Spanish I   | 3            |  |
| SPA 112 Elementary Spanish II (Prerequisite SPA 111)                         | 3            |  |
| SPA 141 Spanish Culture and Civilization                                     | 3            |  |
| SPA 211 Intermediate Spanish I (Prerequisite SPA 112)                        | 3            |  |
| SPA 212 Intermediate Spanish II (Prerequisite SPA 211)                       | 3            |  |
| SPA 221 Spanish Conversation (Prerequisite SPA 212)                          | 3            |  |
| SPA 231 Spanish Reading and Composition (Prerequisite SPA 212)               | 3            |  |
| <b>TOTAL ADDITIONAL PRE-MAJOR, ELECTIVE, GENERAL EDUCATION,<br/>OR UGETC</b> | <b>15</b>    |  |
| <b>ACADEMIC TRANSITION – ACA 122 College Transfer Success (Required)</b>     |              |  |
|  | 1            |  |
| <b>TOTAL HOURS NEEDED FOR ASSOCIATE IN FINE ARTS–MUSIC DEGREE</b>            | <b>60-61</b> |  |

# ASSOCIATE IN FINE ARTS-VISUAL ARTS

## Program of Study Checklist

In order to complete the Associate in Fine Arts in Visual Arts degree at Alamance Community College, students must earn 60 hours of college credit in the categories listed in the table. All students must complete at least 25-26 credit hours from the Universal General Education Transfer Component list of courses. As part of their degree, students are required to complete one Academic Transitions course, 15 credit hours of Art and 18-20 credit of courses classified as pre-major, elective, general education, or UGETC.

| Universal General Education Transfer Component (UGETC)                                       | Credits | Semester Completed |
|--|---------|--------------------|
| <b>ENGLISH COMPOSITION (6 semester hours required)</b>                                       |         |                    |
| ENG 111 Writing and Inquiry (Prerequisite ENG 002)   | 3       |                    |
| ENG 112 Writing/Research in the Disciplines (Prerequisite ENG 111)                           | 3       |                    |
| <b>HUMANITIES/FINE ARTS (6 semester hours from required, including ART 111)</b>              |         |                    |
| <b>REQUIRED</b>  |         |                    |
| ART 111 Art Appreciation   | 3       |                    |
| <b>CHOOSE 1 COURSE</b>   |         |                    |
| COM 120 Interpersonal Communication  | 3       |                    |
| COM 231 Public Speaking  | 3       |                    |
| DRA 111 Theater Appreciation   | 3       |                    |
| ENG 231 American Literature I (Prerequisite ENG 112 or ENG 114)                              | 3       |                    |
| ENG 232 American Literature II (Prerequisite ENG 112 or ENG 114)                             | 3       |                    |
| ENG 241 British Literature I (Prerequisite ENG 112 or ENG 114)                               | 3       |                    |
| ENG 242 British Literature II (Prerequisite ENG 112 or ENG 114)                              | 3       |                    |
| MUS 110 Music Appreciation   | 3       |                    |
| MUS 112 Introduction to Jazz   | 3       |                    |
| PHI 215 Philosophical Issues (Prerequisite ENG 111)  | 3       |                    |
| PHI 240 Introduction to Ethics (Prerequisite ENG 111)  | 3       |                    |
| <b>SOCIAL/BEHAVIORAL SCIENCES (6 semester hours from two different disciplines required)</b> |         |                    |
| ECO 251 Prin of Microeconomics (Prerequisites ENG 002 & 011, MAT 003 & 043 or 052)           | 3       |                    |
| ECO 252 Prin of Macroeconomics (Prerequisites ENG 002 & 011, MAT 003 & 043 or 052)           | 3       |                    |
| HIS 111 World Civilizations I  | 3       |                    |
| HIS 112 World Civilizations II   | 3       |                    |
| HIS 131 American History I   | 3       |                    |
| HIS 132 American History II  | 3       |                    |
| POL 120 American Government  | 3       |                    |
| PSY 150 General Psychology   | 3       |                    |
| SOC 210 Introduction to Sociology  | 3       |                    |

This list is comprehensive and every effort has been made to ensure accuracy. Meet with your advisor to plan your program of study.

|   |              |  |
|---|--------------|--|
| <b>NATURAL SCIENCES (4 semester hours required)</b>                               |              |  |
| BIO 110 Principles of Biology (Prerequisites ENG 002 & 011, MAT 003 & 043 or 052) | 4            |  |
| BIO 111 General Biology I (Prerequisites ENG 002 & 011, MAT 003 & 043 or 052)     | 4            |  |
| CHM 151 General Chemistry (Prerequisites ENG 002 & 011, MAT 003 & 071)            | 4            |  |
| GEL 111 Introduction Geology  | 4            |  |
| PHY 110/110A Conceptual Physics and Lab (Prerequisites ENG 002, MAT 003 & 010)    | 4            |  |
| <b>MATHEMATICS (3-4 semesters hours required)</b>                                 |              |  |
| MAT 143 Quantitative Literacy (Prerequisite ENG 002 & 011, MAT 003 & 043 or 052)  | 3            |  |
| MAT 152 Statistical Methods I (Prerequisites: MAT 003, ENG 002 & 011)             | 4            |  |
| MAT 171 Precalculus Algebra (Prerequisites MAT 003 or MAT 121)                    | 4            |  |
| MAT 271 Calculus I (Prerequisite MAT 172)   | 4            |  |
| <b>TOTAL UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT</b>                       | <b>25-26</b> |  |

| GENERAL EDUCATION: VISUAL ARTS REQUIREMENTS (15 semester hours required) | Credits   | Semester Completed |
|--|-----------|--------------------|
| <b>ADDITIONAL UNIVERSAL GENERAL EDUCATION TRANSFER COURSES: ART</b>      |           |                    |
| ART 114 Art History I  | 3         |                    |
| ART 115 Art History II   | 3         |                    |
| <b>OTHER REQUIRED: ART</b>   |           |                    |
| ART 121 Two-Dimensional Design   | 3         |                    |
| ART 122 Three-Dimensional Design   | 3         |                    |
| ART 131 Drawing I  | 3         |                    |
| <b>TOTAL VISUAL ARTS REQUIREMENTS</b>                                    | <b>15</b> |                    |

| ADDITIONAL PRE-MAJOR, ELECTIVE, GENERAL EDUCATION, OR UGETC HOURS (18-20 semester hours required) | Credits | Semester Completed |
|---|---------|--------------------|
| <b>REQUIRED</b>   |         |                    |
| ART 132 Drawing II (Prerequisite ART 131)   | 3       |                    |
| <b>Choose from any course listed above or courses from this list</b>                              |         |                    |
| ART 135 Figure Drawing I (Prerequisite ART 131)   | 3       |                    |
| ART 235 Figure Drawing II (Prerequisite ART 135)  | 3       |                    |
| ART 240 Painting I  | 3       |                    |
| ART 241 Painting II (Prerequisite ART 240)  | 3       |                    |
| ART 244 Watercolor  | 3       |                    |
| ASL 111 American Sign Language I  | 3       |                    |
| ASL 112 American Sign Language II (Prerequisite ASL 111)  | 3       |                    |
| CIS 110 Introduction to Computers   | 3       |                    |
| COM 110 Introduction to Communication   | 3       |                    |
| ENG 113 Literature-Based Research   | 3       |                    |
| ENG 114 Professional Research and Reporting (Prerequisite ENG 111)                                | 3       |                    |
| ENG 125 Creative Writing I (Prerequisite ENG 111)   | 3       |                    |
| ENG 126 Creative Writing II (Prerequisite ENG 125)  | 3       |                    |
| ENG 134 Introduction to Poetry (Prerequisite ENG 111; Corequisite ENG 112 or 114)                 | 3       |                    |
| ENG 241 British Literature I (Prerequisite ENG 112)   | 3       |                    |
| ENG 242 British Literature II (Prerequisite ENG 112)  | 3       |                    |



# ASSOCIATE IN SCIENCE

## Program of Study Checklist

|  |              |  |
|--|--------------|--|
| ENG 273 African American Literature (Prerequisite ENG 112 or 114)        | 3            |  |
| HEA 110 Personal Health and Wellness                                     | 3            |  |
| HIS 211 Ancient History  | 3            |  |
| HIS 212 Medieval History   | 3            |  |
| HIS 221 African American History   | 3            |  |
| HIS 236 North Carolina History   | 3            |  |
| HUM 115 Critical Thinking  | 3            |  |
| HUM 122 Southern Culture   | 3            |  |
| HUM 130 Myth in Culture  | 3            |  |
| HUM 150 American Women's Studies   | 3            |  |
| HUM 160 Introduction to Film   | 3            |  |
| HUM 211 Humanities I   | 3            |  |
| HUM 212 Humanities II  | 3            |  |
| HUM 230 Leadership Development (Prerequisite ENG 111)                    | 3            |  |
| MUS 131 Chorus I   | 1            |  |
| MUS 132 Chorus II (Prerequisite MUS 131)                                 | 1            |  |
| MUS 231 Chorus III (Prerequisite MUS 132)                                | 1            |  |
| MUS 232 Chorus IV (Prerequisite MUS 231)                                 | 1            |  |
| PED 110 Fit and Well for Life  | 2            |  |
| PED 113 Aerobics I   | 1            |  |
| PED 120 Walking for Fitness  | 1            |  |
| PED 122 Yoga I   | 1            |  |
| PED 123 Yoga II (Prerequisite PED 122)                                   | 1            |  |
| PED 142 Lifetime Sports  | 1            |  |
| PED 232 Aikido   | 1            |  |
| PED 240 Advanced PE Skills (Prerequisite PED 232)                        | 1            |  |
| REL 110 World Religions  | 3            |  |
| REL 211 Old Testament  | 3            |  |
| REL 212 New Testament  | 3            |  |
| SOC 213 Sociology of the Family  | 3            |  |
| SOC 220 Social Problems  | 3            |  |
| SOC 242 Sociology of Deviance  | 3            |  |
| SPA 141 Spanish Culture and Civilization                                 | 3            |  |
| SPA 211 Intermediate Spanish I (Prerequisite SPA 112)                    | 3            |  |
| SPA 212 Intermediate Spanish II (Prerequisite SPA 211)                   | 3            |  |
| SPA 221 Spanish Conversation (Prerequisite SPA 212)                      | 3            |  |
| SPA 231 Spanish Reading and Composition (Prerequisite SPA 212)           | 3            |  |
| <b>TOTAL ADDITIONAL PRE-MAJOR, ELECTIVE, GENERAL EDUCATION, OR UGETC</b> | <b>18-20</b> |  |
| <b>ACADEMIC TRANSITION – ACA 122 College Transfer Success (Required)</b> | <b>1</b>     |  |
| <b>TOTAL HOURS NEEDED FOR ASSOCIATE IN FINE ARTS–VISUAL ARTS DEGREE</b>  | <b>60-61</b> |  |

In order to complete the Associate in Science degree at Alamance Community College, students must earn 60 hours of college credit in the categories listed in the table. All students must complete at least 34 hours from the Universal General Education Transfer Component list of courses. As part of their degree, students are required to complete an academic transitions course\* and 32 credit hours of math, science or computer courses in the categories listed in the table.

\*The academic transitions course, ACA 122, should be completed in the first semester.

| Universal General Education Transfer Component (UGETC)                                       | Credits | Semester Completed |
|--|---------|--------------------|
| <b>ENGLISH COMPOSITION (6 semester hours required)</b>                                       |         |                    |
| ENG 111 Writing and Inquiry (Prerequisite ENG 002)   | 3       |                    |
| ENG 112 Writing/Research in the Disciplines (Prerequisite ENG 111)                           | 3       |                    |
| <b>HUMANITIES/FINE ARTS (6 semester hours from two different disciplines required)</b>       |         |                    |
| <b>Communications</b>  |         |                    |
| COM 120 Interpersonal Communication  | 3       |                    |
| or<br>COM 231 Public Speaking  | 3       |                    |
| <b>Humanities/Fine Arts</b>  |         |                    |
| ART 111 Art Appreciation   | 3       |                    |
| ART 114 Art History I  | 3       |                    |
| ART 115 Art History II   | 3       |                    |
| DRA 111 Theater Appreciation   | 3       |                    |
| ENG 231 American Literature I (Prerequisite ENG 112 or ENG 114)                              | 3       |                    |
| ENG 232 American Literature II (Prerequisite ENG 112 or ENG 114)                             | 3       |                    |
| ENG 241 British Literature I (Prerequisite ENG 112 or 114)                                   | 3       |                    |
| ENG 242 British Literature II (Prerequisite ENG 112 or 114)                                  | 3       |                    |
| MUS 110 Music Appreciation   | 3       |                    |
| MUS 112 Introduction to Jazz   | 3       |                    |
| PHI 215 Philosophical Issues (Prerequisite ENG 111)  | 3       |                    |
| PHI 240 Introduction to Ethics (Prerequisite ENG 111)  | 3       |                    |
| <b>SOCIAL/BEHAVIORAL SCIENCES (6 semester hours from two different disciplines required)</b> |         |                    |
| ECO 251 Prin of Microeconomics (Prerequisite ENG 002 & 011, MAT 003 & 043 or 052)            | 3       |                    |
| ECO 252 Prin of Macroeconomics (Prerequisite ENG 002 & 011, MAT 003 & 043 or 052)            | 3       |                    |
| HIS 111 World Civilizations I  | 3       |                    |
| HIS 112 World Civilizations II   | 3       |                    |
| HIS 131 American History I   | 3       |                    |
| HIS 132 American History II  | 3       |                    |
| POL 120 American Government  | 3       |                    |
| PSY 150 General Psychology   | 3       |                    |
| SOC 210 Introduction to Sociology  | 3       |                    |

This list is comprehensive and every effort has been made to ensure accuracy. Meet with your advisor to plan your program of study.

| <b>NATURAL SCIENCES (8 semester hours of sequenced courses required)</b>  |           |  |
|---|-----------|--|
| BIO 111 General Biology I (Prerequisites ENG 002 & 011, MAT 003 & 043 or 052)<br>BIO 112 General Biology II (Prerequisite BIO 111)    | 8         |  |
| CHM 151 General Chemistry I (Prerequisites ENG 002 & 011, MAT 003 & 071)<br>CHM 152 General Chemistry II (Prerequisite CHM 151)       | 8         |  |
| PHY 151 College Physics I (Prerequisite MAT 171)<br>PHY 152 College Physics II (Prerequisite PHY 151)                                 | 8         |  |
| PHY 251 General Physics I (Prerequisite MAT 271; Corequisite MAT 272)<br>PHY 252 General Physics II (Prerequisites PHY 251 & MAT 272) | 8         |  |
| <b>MATHEMATICS (8 semesters hours required)</b>   |           |  |
| MAT 171 Pre-calculus Algebra (Prerequisites MAT 003 or MAT 121)   | 4         |  |
| MAT 172 Precalculus Trigonometry (Prerequisite MAT 171)   | 4         |  |
| MAT 263 Brief Calculus (Prerequisite MAT 171)   | 4         |  |
| MAT 271 Calculus I (Prerequisite MAT 172)   | 4         |  |
| MAT 272 Calculus II (Prerequisite MAT 271)  | 4         |  |
| <b>TOTAL UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT</b>   | <b>34</b> |  |

| <b>ADDITIONAL GENERAL EDUCATION HOURS: Take additional hours from the UGETC list or from the following General Education courses. At least 8 hours must be science, math or computer courses.</b> | <b>Credits</b> | <b>Semester Completed</b> |
|---|----------------|---------------------------|
| <b>GENERAL EDUCATION: SCIENCE/MATH REQUIREMENT (8 hours)<br/>Choose courses from the UGETC list or from the following courses.</b>  |                |                           |
| BIO 140/140A Environmental Bio/Lab (Prerequisites ENG 002, MAT 003 & MAT 010)   | 4              |                           |
| GEL 111 Introductory Geology  | 4              |                           |
| PHY 110/110A Conceptual Physics and Lab (Prerequisites ENG 002, MAT 003 & 010)  | 4              |                           |
| MAT 152 Statistical Methods I (Prerequisites MAT 003, ENG 002 & 011)  | 4              |                           |
| MAT 272 Calculus II (Prerequisite MAT 271)  | 4              |                           |
| MAT 273 Calculus III (Prerequisite MAT 272)   | 4              |                           |
| <b>ADDITIONAL GENERAL EDUCATION HOURS (3 hours)<br/>Choose a course from the UGETC list or from the following courses.</b>  |                |                           |
| <b>COMPUTER SCIENCES</b>  |                |                           |
| CIS 110 Introduction to Computers   | 3              |                           |
| CIS 115 Introduction to Programming and Logic   | 3              |                           |
| <b>ENGLISH</b>  |                |                           |
| ENG 113 Literature-Based Research   | 3              |                           |
| ENG 114 Professional Research and Reporting (Prerequisite ENG 111)  | 3              |                           |
| <b>HUMANITIES</b>   |                |                           |
| COM 110 Introduction to Communication   | 3              |                           |
| HUM 115 Critical Thinking   | 3              |                           |
| HUM 122 Southern Culture  | 3              |                           |
| HUM 130 Myth in Culture   | 3              |                           |
| HUM 150 American Women's Studies  | 3              |                           |
| HUM 160 Introduction to Film  | 3              |                           |
| REL 110 World Religions   | 3              |                           |
| REL 211 Old Testament   | 3              |                           |

| REL 212 New Testament                                    | 3         |  |
|--|-----------|--|
| SPA 111 Elementary Spanish I                             | 3         |  |
| SPA 112 Elementary Spanish II (Prerequisite SPA 111)     | 3         |  |
| SPA 211 Intermediate Spanish I (Prerequisite SPA 112)    | 3         |  |
| SPA 212 Intermediate Spanish II (Prerequisite SPA 211)   | 3         |  |
| <b>SOCIAL AND BEHAVIORAL SCIENCES</b>                    |           |  |
| PSY 241 Developmental Psychology                         | 3         |  |
| PSY 281 Abnormal Psychology                              | 3         |  |
| SOC 213 Sociology of the Family                          | 3         |  |
| SOC 220 Social Problems                                  | 3         |  |
| SOC 225 Social Diversity                                 | 3         |  |
| <b>TOTAL ADDITIONAL GENERAL EDUCATION HOURS REQUIRED</b> | <b>11</b> |  |

| <b>ADDITIONAL ELECTIVES (14 hours required): Choose any of the General Education courses listed previously or elective courses from this list.</b> | <b>Credits</b> | <b>Semester Completed</b> |
|--|----------------|---------------------------|
| BIO 155 Nutrition  | 3              |                           |
| BIO 163 Basic Anatomy & Phys (Prerequisites ENG 002 & 011, MAT 003 & MAT 043 or 052)   | 5              |                           |
| BIO 168 Anatomy & Phys I (Prerequisite ENG 002 & 011, MAT 003 & MAT 043 or 052)  | 4              |                           |
| BIO 169 Anatomy & Phys II (Prerequisite BIO 168–min. grade of C)   | 4              |                           |
| BIO 250 Genetics (Prerequisite BIO 112)  | 4              |                           |
| BIO 271 Pathophysiology (Prerequisite BIO 163, BIO 166 or BIO 169)   | 3              |                           |
| BIO 275 Microbiology (Prerequisite BIO 110, 111 or 168)  | 4              |                           |
| BIO 280 Biotechnology  | 3              |                           |
| COM 251 Debate I   | 3              |                           |
| CSC 134 C++ Programming (Prerequisite CIS 115 or MAT 121 or higher)  | 3              |                           |
| CSC 151 JAVA Programming (Prerequisite CIS 115 or MAT 121 or higher)   | 3              |                           |
| CSC 251 Advanced JAVA Programming  | 3              |                           |
| CTS 115 Info Sys Business  | 3              |                           |
| DFT 170 Engineering Graphics   | 3              |                           |
| EGR 150 Introduction to Engineering  | 2              |                           |
| ENG 273 African American Literature (Prerequisite ENG 112 or 114)  | 3              |                           |
| GIS 111 Intro to Geographic Information Systems  | 3              |                           |
| HEA 110 Personal Health and Wellness   | 3              |                           |
| HIS 163 The World Since 1945   | 3              |                           |
| HIS 221 African American History   | 3              |                           |
| HIS 236 North Carolina History   | 3              |                           |
| HUM 211 Humanities I   | 3              |                           |
| HUM 212 Humanities II  | 3              |                           |
| HUM 230 Leadership Development (Prerequisite ENG 111)  | 3              |                           |
| JOU 110 Intro to Journalism  | 3              |                           |
| JOU 216 Writing for Mass Media   | 3              |                           |
| JOU 217 Feature/Editorial Writing  | 3              |                           |



# ASSOCIATE IN SCIENCE TEACHER PREP.

## Program of Study Checklist

|  |           |  |
|--|-----------|--|
| MAT 285 Differential Equations (Prerequisite MAT 272)                    | 3         |  |
| MUS 131 Chorus I   | 1         |  |
| MUS 132 Chorus II (Prerequisite MUS 131)                                 | 1         |  |
| PED 110 Fit and Well for Life  | 2         |  |
| PED 113 Aerobics I   | 1         |  |
| PED 120 Walking for Fitness  | 1         |  |
| PED 122 Yoga I   | 1         |  |
| PED 123 Yoga II (Prerequisite PED 122)                                   | 1         |  |
| PED 142 Lifetime Sports  | 1         |  |
| PED 145 Basketball - Beginning   | 1         |  |
| PED 146 Basketball - Intermediate  | 1         |  |
| PED 232 Aikido   | 1         |  |
| PED 240 Advanced PE Skills (Prerequisite PED 232)                        | 1         |  |
| POL 130 State and Local Government                                       | 3         |  |
| SOC 242 Sociology of Deviance  | 3         |  |
| SPA 141 Spanish Culture and Civilization                                 | 3         |  |
| SPA 181 Spanish Lab I  | 1         |  |
| SPA 182 Spanish Lab II (Prerequisite SPA 181)                            | 1         |  |
| SPA 221 Spanish Conversation (Prerequisite SPA 212)                      | 3         |  |
| SPA 231 Spanish Reading and Composition (Prerequisite SPA 212)           | 3         |  |
| <b>TOTAL ELECTIVE HOURS REQUIRED</b>                                     | <b>14</b> |  |
| <b>ACADEMIC TRANSITION</b> – ACA 122 College Transfer Success (Required) | 1         |  |
| <b>TOTAL HOURS NEEDED FOR ASSOCIATE IN SCIENCE DEGREE</b>                | <b>60</b> |  |

In order to complete the Associate in Science in Teacher Preparation degree at Alamance Community College, students must earn 60 hours of college credit in the categories listed in the table. All students must complete at least 31 hours from the Universal General Education Transfer Component list of courses. As part of their degree, students are required to complete one Academic Transitions course, 14 credit hours of Education courses and 11-12 credit of courses classified as general education or UGETC within the Comprehensive Articulation Agreement.

Community college graduates must obtain a grade of “C” or better in each course and an overall GPA of at least 2.7 on a 4.0 scale in order to transfer with a junior status.

| Universal General Education Transfer Component (UGETC)                                 | Credits | Semester Completed |
|--|---------|--------------------|
| <b>ENGLISH COMPOSITION (6 semester hours required)</b>                                 |         |                    |
| ENG 111 Writing and Inquiry (Prerequisite ENG 002)                                     | 3       |                    |
| ENG 112 Writing/Research in the Disciplines (Prerequisite ENG 111)                     | 3       |                    |
| <b>HUMANITIES/FINE ARTS (6 semester hours from two different disciplines required)</b> |         |                    |
| <b>Communications</b>  |         |                    |
| COM 120 Interpersonal Communication<br>or<br>COM 231 Public Speaking                   | 3       |                    |
| <b>Humanities/Fine Arts</b>  |         |                    |
| ART 111 Art Appreciation   | 3       |                    |
| ART 114 Art History I  | 3       |                    |
| ART 115 Art History II   | 3       |                    |
| DRA 111 Theater Appreciation   | 3       |                    |
| ENG 231 American Literature I (Prerequisite ENG 112 or ENG 114)                        | 3       |                    |
| ENG 232 American Literature II (Prerequisite ENG 112 or ENG 114)                       | 3       |                    |
| ENG 241 British Literature I (Prerequisite ENG 112 or ENG 114)                         | 3       |                    |
| ENG 242 British Literature II (Prerequisite ENG 112 or ENG 114)                        | 3       |                    |
| MUS 110 Music Appreciation   | 3       |                    |
| MUS 112 Introduction to Jazz   | 3       |                    |
| PHI 215 Philosophical Issues (Prerequisite ENG 111)                                    | 3       |                    |
| PHI 240 Introduction to Ethics (Prerequisite ENG 111)                                  | 3       |                    |
| <b>SOCIAL/BEHAVIORAL SCIENCES (3 semester hours required)</b>                          |         |                    |
| ECO 251 Prin of Microeconomics (Prerequisites ENG 002 & 011, MAT 003 & 043 or 052)     | 3       |                    |
| ECO 252 Prin of Macroeconomics (Prerequisites ENG 002 & 011, MAT 003 & 043 or 052)     | 3       |                    |
| HIS 111 World Civilizations I  | 3       |                    |
| HIS 112 World Civilizations II   | 3       |                    |
| HIS 131 American History I   | 3       |                    |
| HIS 132 American History II  | 3       |                    |
| POL 120 American Government  | 3       |                    |
| PSY 150 General Psychology   | 3       |                    |
| SOC 210 Introduction to Sociology  | 3       |                    |

This list is comprehensive and every effort has been made to ensure its accuracy. Meet with your advisor to plan your program of study.

| <b>NATURAL SCIENCES (8 semester hours of sequenced courses required)</b>   |           |  |
|--|-----------|--|
| BIO 111 General Biology I (Prerequisites ENG 002 & 011, MAT 003 & 043 or 052)<br>BIO 112 General Biology II (Prerequisite BIO 111) | 8         |  |
| CHM 151 General Chemistry I (Prerequisites ENG 002 & 011, MAT 003 & 071)<br>CHM 152 General Chemistry II (Prerequisite CHM 151)    | 8         |  |
| PHY 151 College Physics I (Prerequisite MAT 171)<br>PHY 152 College Physics II (Prerequisite PHY151)                               | 8         |  |
| PHY 251 General Physics I (Prerequisites MAT 271; Co-req: MAT 272)<br>PHY 252 General Physics II (Prerequisites PHY 251 & MAT 272) | 8         |  |
| <b>MATHEMATICS (8 semesters hours required)</b>  |           |  |
| MAT 171 Precalculus Algebra (Prerequisites MAT 003 or MAT 121)   | 4         |  |
| MAT 172 Precalculus Trigonometry (Prerequisite MAT 171)  | 4         |  |
| MAT 263 Brief Calculus (Prerequisite MAT 171)  | 4         |  |
| MAT 271 Calculus I (Prerequisite MAT 172)  | 4         |  |
| MAT 272 Calculus II (Prerequisite MAT 271)   | 4         |  |
| <b>TOTAL UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT</b>  | <b>34</b> |  |

| <b>ADDITIONAL GENERAL EDUCATION HOURS (14-15 semester hours required)</b> Choose from general education or UGETC and should be selected based on intended major and transfer university. Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to after transfer to the senior institution. | <b>Credits</b> | <b>Semester Completed</b> |
|--|----------------|---------------------------|
|--|----------------|---------------------------|

| <b>OTHER REQUIRED GENERAL EDUCATION (3 semester hours required)</b> |   |  |
|---|---|--|
| SOC 225 Social Diversity  | 3 |  |

**Take additional hours from the UGETC list or from the following general education courses.**

| <b>COMPUTER SCIENCES</b>                      |   |  |
|---|---|--|
| CIS 110 Introduction to Computers             | 3 |  |
| CIS 115 Introduction to Programming and Logic | 3 |  |

| <b>ENGLISH</b>   |   |  |
|--|---|--|
| ENG 113 Literature-Based Research                                  | 3 |  |
| ENG 114 Professional Research and Reporting (Prerequisite ENG 111) | 3 |  |

| <b>HUMANITIES</b>  |   |  |
|--|---|--|
| ASL 111 American Sign Language I                         | 3 |  |
| ASL 112 American Sign Language II (Prerequisite ASL 111) | 3 |  |
| ASL 211 Intermediate ASL I (Prerequisite ASL 112)        | 3 |  |
| ASL 212 Intermediate ASL II (Prerequisite ASL 211)       | 3 |  |
| COM 110 Introduction to Communication                    | 3 |  |
| HUM 115 Critical Thinking (Prerequisite ENG 002)         | 3 |  |
| HUM 122 Southern Culture                                 | 3 |  |
| HUM 130 Myth in Culture                                  | 3 |  |
| HUM 150 American Women's Studies                         | 3 |  |
| HUM 160 Introduction to Film                             | 3 |  |
| REL 110 World Religions                                  | 3 |  |
| REL 211 Old Testament                                    | 3 |  |

|  |   |  |
|--|---|--|
| REL 212 New Testament                                  | 3 |  |
| SPA 111 Elementary Spanish I                           | 3 |  |
| SPA 112 Elementary Spanish II (Prerequisite SPA 111)   | 3 |  |
| SPA 211 Intermediate Spanish I (Prerequisite SPA 112)  | 3 |  |
| SPA 212 Intermediate Spanish II (Prerequisite SPA 211) | 3 |  |

| <b>NATURAL SCIENCES</b>  |   |  |
|--|---|--|
| BIO 140/140A Environmental Bio/Lab (Prerequisite ENG 002, MAT 003 & MAT 010) | 4 |  |
| GEL 111 Introductory Geology   | 4 |  |
| PHY 110/110A Conceptual Physics and Lab (Prerequisite ENG 002, MAT 003 &010) | 4 |  |

| <b>MATHEMATICS</b>   |   |  |
|--|---|--|
| MAT 152 Statistical Methods I (Prerequisites MAT 003, ENG 002 & 011) | 4 |  |
| MAT 263 Brief Calculus (Prerequisite MAT 171)                        | 4 |  |
| MAT 272 Calculus II (Prerequisite MAT 271)                           | 4 |  |
| MAT 273 Calculus III (Prerequisite MAT 272)                          | 4 |  |

| <b>SOCIAL AND BEHAVIORAL SCIENCES</b> |   |  |
|---------------------------------------|---|--|
| PSY 241 Developmental Psychology      | 3 |  |
| PSY 281 Abnormal Psychology           | 3 |  |
| SOC 213 Sociology of the Family       | 3 |  |
| SOC 220 Social Problems               | 3 |  |

| <b>ADDITIONAL GENERAL EDUCATION HOURS</b> | <b>14-15</b> |  |
|---|--------------|--|
|---|--------------|--|

|  |              |  |
|--|--------------|--|
| <b>TOTAL ADDITIONAL GENERAL EDUCATION HOURS REQUIRED</b> | <b>45-46</b> |  |
|--|--------------|--|

| <b>OTHER REQUIRED HOURS (15 semester hours required)</b>                                      | <b>Credits</b> | <b>Semester Completed</b> |
|---|----------------|---------------------------|
| EDU 187 Teaching and Learning for All   | 4              |                           |
| EDU 216 Foundations of Education  | 3              |                           |
| EDU 279 Literacy Development & Instruction  | 4              |                           |
| EDU 250 Teacher Licensure Preparation (Prerequisite ENG 111 and MAT 143, MAT 152, or MAT 171) | 3              |                           |
| <b>TOTAL ADDITIONAL HOURS OF EDUCATION ELECTIVES</b>  | <b>14</b>      |                           |

|  |          |  |
|--|----------|--|
| <b>ACADEMIC TRANSITION – ACA 122 College Transfer Success (Required)</b> | <b>1</b> |  |
|--|----------|--|

|                                   |           |  |
|-----------------------------------|-----------|--|
| <b>TOTAL OTHER HOURS REQUIRED</b> | <b>15</b> |  |
|-----------------------------------|-----------|--|

|   |           |  |
|---|-----------|--|
| <b>TOTAL HOURS NEEDED FOR ASSOCIATE IN SCIENCE TEACHER PREPARATION DEGREE</b> | <b>60</b> |  |
|---|-----------|--|



## Spanish Language Advanced Certificate

All courses in these programs are part of the Comprehensive Articulation Agreement and can be used to help satisfy graduation requirements for AA and AS degree programs. All prerequisites must be met and the student must have at least a 2.0 overall grade point average in order to receive the certificate.

This 18-credit hour certificate will provide students with the conversational skills, written skills, and the cultural background knowledge needed to effectively communicate in Spanish in the workplace, community agencies, etc. A prerequisite of this certificate program is showing proficiency at the Beginning Spanish II level as determined by testing or successful completion of SPA 112. Students may receive a maximum of 25% of these credits as a Credit by Exam.

### Required Courses

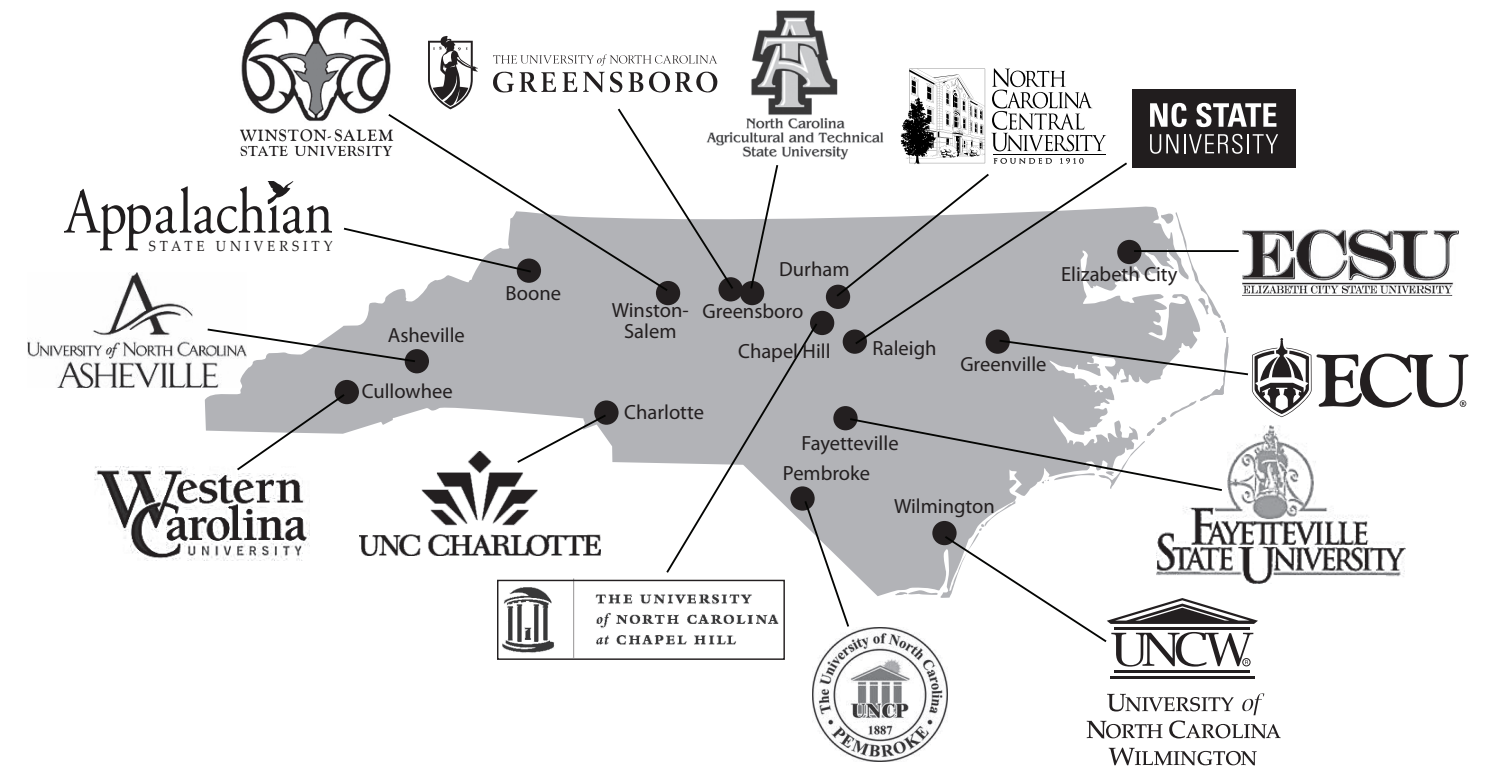
- SPA 111 Elementary Spanish I
- SPA 112 Elementary Spanish II
- SPA 211 Intermediate Spanish I
- SPA 212 Intermediate Spanish II
- SPA 221 Spanish Conversation
- SPA 231 Reading and Composition

**Total Semester Hours Required for Certificate = 18 hours**

Based on recent data, this list shows the 'top ten' four-year colleges or universities where ACC students transfer after completing their Associate in Arts or Associate in Science degree.

- |                                 |                                |
|---------------------------------|--------------------------------|
| 1. UNC Greensboro               | 6. N.C. A&T State University   |
| 2. UNC Chapel Hill              | 7. East Carolina University    |
| 3. Appalachian State University | 8. UNC Charlotte               |
| 4. UNC Wilmington               | 9. Western Carolina University |
| 5. NC State University          | 10. N.C. Central University    |

## Locations of the Public Senior Constituent Institutions of the University of North Carolina\*



\*UNC School of the Arts and N.C. School of Science and Mathematics are not shown on map.

# TRANSFER COUNSELORS

for N.C. Colleges/Universities

## Appalachian State University

### MARISSA HERTZFORD

*Assistant Director of Transfer Recruitment*  
Transfer Admissions & Engagement  
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## East Carolina University

### TERRANCE HOLLOWAY

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## Elon University

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## Fayetteville State University

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## Greensboro College

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## Guilford College

### WILLIAM "KYLE" WOODEN

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## North Carolina A&T State University

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## North Carolina Central University

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## North Carolina State University

### EMMANUELLA MARTIN

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## North Carolina Wesleyan University

### KATE MACDONELL

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## UNC Asheville

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## UNC Chapel Hill

### REBECCA EGBERT

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## UNC Charlotte

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## UNC Greensboro

### MIKE BYRD

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## UNC Pembroke

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## Winston-Salem State University

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## Western Carolina University

### EDDIE JOHNSON

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## Western Governors University

### AJ JACKSON, MBA

*Strategic Partnerships Manager*  
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Instructors keep regularly scheduled office hours in order to assist students with course work and advising. Instructor schedules are posted on their office doors. Call for an appointment if you cannot meet an instructor during scheduled office hours.

| FULL-TIME INSTRUCTORS                 | DEPARTMENT                                   | OFFICE | PHONE        |
|---------------------------------------|--|--------|--------------|
| Jessica Abell                         | English                                      | 210    |              |
| Dr. Brianna Bentley                   | Mathematics                                  | B312   | 336-506-4236 |
| Sarah Bergmann                        | Mathematics                                  | B313   | 336-506-4107 |
| Catherine Bowen                       | Communications                               | B212   | 336-506-4022 |
| Dr. Adam Bridges                      | Chemistry                                    | 390    | 336-506-4170 |
| Mariel Conlon, <i>Dept. Head</i>      | Mathematics, Engineering & Physical Sciences | B314   | 336-506-4332 |
| Caitlyn Cook                          | Psychology                                   | B209   | 336-506-4228 |
| Melissa Cook, <i>Dept. Head</i>       | Education                                    | 220    | 336-506-4118 |
| Dave Crane                            | History                                      | B311   | 336-506-4295 |
| Robert Davis                          | Mathematics                                  | 392    | 336-506-4160 |
| Rebecca Fecher                        | History                                      | B209   | 336-506-4225 |
| Chad Godt                             | Art  | 109    | 336-506-4338 |
| Perry Hardison                        | Humanities                                   | A328   | 336-506-4404 |
| Sara Heckler                          | English                                      | 212    | 336-506-4112 |
| Melinda Holland                       | Biology                                      | H322   | 336-506-4259 |
| Dr. Nancy Honeycutt                   | Psychology                                   | B308   | 336-506-4282 |
| Ingrid Johnston                       | English                                      | B207   | 336-506-4235 |
| Nicki Kimrey                          | Mathematics                                  | B313   | 336-506-4184 |
| Dr. Roger Lane                        | Music  | B315   | 336-506-4325 |
| Dr. Samantheo Marcellus               | ACA/UT Coordinator                           | A326   | 336-506-4163 |
| Zachary Mathews                       | Mathematics                                  | 392    | 336-506-4016 |
| Richard Moriarty                      | English                                      | B207   | 336-506-4394 |
| Mary Beth Morgan, <i>Dept. Head</i>   | Natural Sciences                             | H122   | 336-506-4275 |
| Christopher Murphy                    | Mathematics                                  | B312   | 336-532-5056 |
| John Neathery                         | Sociology                                    | B308   | 336-506-4242 |
| Jame O'Sullivan                       | Psychology                                   | B205   | 336-506-4285 |
| Michelle Perry                        | Mathematics                                  | B317   | 336-506-4400 |
| Jason Pulley                          | Biology                                      | H122   | 336-506-4275 |
| Dr. Kevin Sargent                     | English/Communication                        | 211    | 336-506-4335 |
| Dr. Haifa Shahin-Johns                | Chemistry                                    | A384   | 336-506-4350 |
| Daniel Sigmon                         | Biology                                      | H324   | 336-506-4204 |
| Dr. Abigail Simoneau                  | Music  | B315   | 336-506-4206 |
| Sherri Singer, <i>Dept. Head</i>      | Social/Behavioral Sciences                   | B309   | 336-506-4396 |
| Dr. Claudia Vestal, <i>Dept. Head</i> | English, Communication & Humanities          | B206   | 336-506-4298 |
| Elizabeth Williams                    | English/Communication                        | B211   | 336-506-4272 |
| Kouassi Yao                           | Spanish                                      | A264   | 336-506-4330 |
| Glenda Yount                          | English                                      | 210    | 336-506-4023 |

## Access E-mail

### Set Up Your "ACCess" Account

"ACCess" account gives you access to:

- Self Service
- Email including official ACC messages
- Moodle
- Watermark (AVISO)

(Once your "ACCess" account is activated, logins and passwords will be synchronized for each of these tools.)

### How to Activate Your "ACCess" Account

**NOTE: You will need your 7-digit student ID number to activate your account.**

1. Go to [www.alamancecc.edu](http://www.alamancecc.edu)
2. Click on "Student Passwords" link under the "QUICK LINKS" tab at the top of the home page.
3. Click on "Password Reset."
4. Complete the necessary fields for account set-up.
5. **Write down your ACCess User ID.** This is sometimes referred to as your Username. This will be your first and middle initial, last name, and last three digits of your student ID number. (Ex: jfsmith123).

**Your "ACCess" setup is complete and you are now ready to access Self Service, ACCess Email and Moodle accounts.**

### Accessing Self Service

1. Go to ACC's home page and click on the "LOGIN" tab at the top of the page.
2. Click the "Self Service" link.
3. Enter your **ACCess USER ID/USERNAME** (Ex: jfsmith123) and the **PASSWORD** you created in the steps above.
4. Click "SIGN IN."
5. Once you are logged in, click the "Students" tab on the right to access your student information.

### Accessing ACCess Email

1. Go to ACC's home page and click on the "LOGIN" tab at the top of the page.
2. Click the "Email" link.
3. Click the "ACCess (Google Apps)" link.
4. Enter your **ACCess USER ID/USERNAME** (Ex: jfsmith123) and the **PASSWORD** you created in the steps above.
5. Click "NEXT."

### Accessing Moodle

**NOTE: You will not be able to access your online classes on Moodle until the first day of the semester.**

1. Go to **ACC's home page** and click on the "LOGIN" tab at the top of the page.
2. Click the "Moodle" link.
3. Enter your **ACCess USER ID/USERNAME** (Ex: jfsmith123) and the **PASSWORD** you created in the steps above.
4. Click "LOGIN."

### Accessing Watermark (AVISO)

1. Go to **ACC's home page** and click on the "LOGIN" tab at the top of the page.
2. Click the "AVISO (Now Watermark)" link.
3. Click the Google "Sign In" button.
4. Enter your **ACCess USER ID/USERNAME** (Ex: jfsmith123) and the **PASSWORD** you created in the steps above.
5. Click "NEXT."



## Single Stop

Alamance Community College has partnered with Single Stop, a non-profit organization, to provide students with easier access to a wide range of resources and benefits.

Students can be quickly and conveniently screened for resources related to food, housing, earned income and child care tax credits, child care related resources, health care resources, and more.

For more information, and to find out what resources you may qualify for, please contact Kristen Sutherland, Single Stop coordinator, at 336-506-4039 or at kmsutherland239@alamancecc.edu.

## TRiO Student Support Services Program

TRiO Student Support Services (SSS) is a federally funded program granted by the U.S. Department of Education. TRiO services provide opportunities for academic development, assist students with basic college requirements, and motivate students toward the successful completion of their postsecondary education. The goal of the TRiO SSS program is to increase student retention and graduation rates.

### Services

- Intensive Academic advising
- Success Coaching
- Career Planning
- College transfer tours
- Educational and cultural outings
- Financial literacy and FAFSA assistance
- Holistic workshops
- Leadership opportunities
- Referrals to other campus resources

### Who Qualifies?

- Pell Grant recipients
- First-generation college students (neither parent has a bachelor's degree)
- Students with a documented disability



## FINANCIAL ASSISTANCE

### Financial Aid

Alamance Community College offers financial aid to eligible students. For eligibility, students must complete the FAFSA. The financial aid team hosts FAFSA workshops on Thursdays. Students are encouraged to schedule individual appointments or FAFSA assistance appointments as needed.

The financial aid office can also assist in person or over zoom when needed.

Contact the office to set up your in person or zoom session at 336-506-4340 or financialaid@alamancecc.edu

### Alamance Promise

Alamance Promise is an Alamance Community College Program created to provide FREE (or highly affordable) tuition, books, fees, and supplies to students. Students that apply to the program may be able to receive free (or reduced) tuition, books, fees, and supplies. To receive this benefit, students will need to complete a FAFSA and the Foundation Scholarship Application.

For additional information, please reach out to the financial office at 336-506-4340 or financialaid@alamancecc.edu

### Foundation Scholarships

Foundation Scholarships are available for all interested students. Students interested in foundation scholarships should complete a FAFSA and a Foundation Scholarship Application.

For additional assistance, please reach out the ACC Foundation office at 336-506-4128.

Scan this code to complete a FAFSA.



Scan this code to fill out a Foundation Scholarship Application.



## Mission

ACC advisors teach students to make educational choices to achieve their academic potential and to be full participants in the college's mission of advancing our diverse population and empowering lifelong learners to succeed as global citizens.

## Academic Advising

Academic advising is a collaborative process in which the student and advisor work together to ensure that the student is on track towards their educational and career goals. An academic advisor can assist students by confirming that their program of study aligns with their career goals, empowering students to make the best academic decisions for their unique situation, discussing the course options within a program of study, assisting with course registration and verifying that the student is on track for degree completion.

## Find Your Academic Advisor

You can find your assigned advisor and their contact information by following these steps:

- Log in to Self-Service
- Select "Student Planning"
- Select "Go To Plan & Schedule"
- Click on the Advising tab. This will list your advisor's name and email contact information.

## P.A.C.E. SUCCESS COACHING



P.A.C.E. stands for – Persistence from Application to Completion in Education.

This program provides every ACC student access to a Success Coach.

Success Coaches are here to help you navigate college and achieve your goals.

Whenever you find that you need more support at ACC, PACE Success Coaches will help connect you with the resources you need!

These resources include but are not limited to:

- Academic Support
- Assistance with food, housing, and transportation
- Mental Health support
- College Success Strategies such as Time Management and Test-Taking Skills

Aubree William is the University Transfer Program Success Coach. She can be reached at

336-532-5027 or arwilliams136@alamancecc.edu

## UNIVERSITY TRANSFER MISSION

The mission of University Transfer Program is to support the mission of Alamance Community College by providing a diverse student population the opportunity to complete coursework leading to fulfillment of the general education component of a four-year degree, prerequisite requirement for professional programs, and general education requirements for technical programs; and by doing so, empower lifelong learners to participate in a global society.



**SCAN CODE**  
to learn more about  
University Transfer

## WHICH DEGREE SHOULD YOU EARN?

### Associate in Arts

Emphasizes the traditional liberal arts education with a focus on most degrees that are not in the STEM fields and/or in the health science field (i.e., humanities, social sciences, communication, and business). **ONLINE OPTION AVAILABLE!**

### Associate in Science

Emphasizes the skills needed to excel in STEM fields, health science, mathematics, sciences, and similar career fields.

### Associate in Engineering

Emphasizes the skills needed in the pre-engineering career field.

### Associate in Fine Arts in Music

Focuses on careers in music and performing arts.

### Associate in Fine Arts in Visual Arts

Focuses on the skills needed for visual arts careers.

### Associate in Arts Teacher Preparation

Designed for students who would like to become K-12 teachers specializing in Art, Language Arts/English, History, Humanities, Music, Physical Education, and Social Studies.

### Associates in Science Teacher Preparation

Designed for students who would like to become K-12 teachers specializing in Science, Technology, Engineering and Mathematics(STEM).



**GIVE US A CALL:**  
**336-506-4ACC**



**VISIT ONLINE:**  
**ALAMANCECC.EDU**

**MAIN CAMPUS**  
1247 Jimmie Kerr Rd.  
P.O. Box 8000  
Graham, NC 27215



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